

# Brownhill Playgroup Ltd

Trinity United Reform Church Hall, Brownhill Road, BLACKBURN BB1 9QY



<b>Inspection date</b>	15 October 2018
Previous inspection date	26 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The staff are a close-knit team and work well together. There is a low turnover of staff and they are led by knowledgeable leaders. They share the same aspirations for the playgroup and regularly evaluate their service.
- Children have built secure attachments with staff and are settled and happy. Staff are positive role models and nurture children's individual needs well.
- Staff provide a range of interesting activities for children. The activities are designed to help them develop new skills and support them to achieve their next steps in learning. Children make good progress in their learning and development.
- Partnerships with other professionals are mainly in place to support children's needs. As children prepare to leave for school, teachers are invited in to playgroup to share meaningful information about children's care and developmental needs.
- Parents are very complimentary about the care their children receive. They feel the staff are caring, know children's needs well and help them to develop new skills.

### It is not yet outstanding because:

- Staff do not routinely make links with settings that children have previously attended.
- Detailed information about children's development is not gained from parents on entry.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings children have previously attended, to promote continuity of care
- gain more precise information from parents about children's development as they start, to help support processes of assessment.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke with children, staff, parents and the management team during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the senior management team. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment and the suitability of staff.
- The inspector spoke to a number of parents during the inspection to take account of their views.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures they must follow if they have concerns with a child's welfare and are vigilant in keeping children safe. For example, as the building is used by other community groups, they complete thorough safety checks to ensure the environment is safe. Staff meet regularly as a team and have identified areas they would like to improve in the future. Staff are supported well by managers. For example, through supervision meetings and mentoring as they train for higher qualifications. Staff apply knowledge gained through training well. For example, they have attended training on supporting learning outdoors. This has led to the outdoor area being developed to provide a broad range of learning opportunities. The manager tracks children's progress to identify any gaps in their learning.

### Quality of teaching, learning and assessment is good

Staff observe children as they play to identify their stage of development. They offer a range of activities to support children's developing skills and promote their natural curiosities. For example, children enjoy talking about real pumpkins as part of a focus on autumn. They explore mixing paint in a range of autumnal colours and talk about the changes they observe. Staff support children's physical skills well. For example, children enjoy making structures with different lengths of pipe, ride bikes with enthusiasm and use a touchscreen computer. Staff are enthusiastic teachers and engage children well in learning and exploration. Parents are involved in home learning. Each week children take home a 'weekend book' which allows parents to share the activities children have enjoyed at home over the weekend.

### Personal development, behaviour and welfare are good

Staff have created a warm and welcoming environment. Children have built positive relationships with staff. They enter the group with excitement and are settled and happy as they start to play. Staff support children's emotional well-being as they nurture their care needs well and offer reassurance. Children's behaviour is good. Staff promote listening and attention skills and encourage children to take part in routines. Staff promote positive behaviour through consistent praise and encouragement. They provide children with a range of healthy snacks incorporating fresh fruit and vegetables. Children learn about various cultures through exploring celebrations from different faiths.

### Outcomes for children are good

All children make good progress from their individual starting points. They are confident, active learners who enjoy leading their own play. They are learning to make choices, share resources and play alongside one another. Children develop the skills they need as they prepare for school and future learning.

## Setting details

<b>Unique reference number</b>	EY487814
<b>Local authority</b>	Blackburn with Darwen
<b>Inspection number</b>	10076456
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Brownhill Playgroup Ltd
<b>Registered person unique reference number</b>	RP534485
<b>Date of previous inspection</b>	26 April 2016
<b>Telephone number</b>	07957594830

Brownhill Playgroup Ltd registered in 2015. The playgroup employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, three hold level 3 and one holds level 2. The playgroup opens Monday to Friday during term time only, from 9am to midday, and on Tuesdays and Thursdays from 12.15pm to 3.15pm. On these two days, there is an option for children to attend full day care sessions from 9am to 3.15pm.

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