

Norris Green Pre-school

168 Parthenon Drive, Norris Green, LIVERPOOL L11 5AW



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| Inspection date | 12 October 2018 |
| Previous inspection date | 10 December 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Staff go above and beyond to provide support and make a difference to the lives of children and their families. They work hard to foster effective partnership working with families, other professionals and settings, to promote consistency for all children.
- The leadership team is ambitious and passionate. They have high expectations for staff and children. Leaders have a good understanding of what the nursery does well and what they can improve.
- Children's individual learning styles are consistently taken into account, so they all engage in enjoyable learning experiences. They are well prepared for their next stages of learning and the move on to school.
- Staff develop close, responsive relationships with all children. Children settle very quickly and separate easily from their parents because staff offer them a warm welcome and quickly engage them in activities.

It is not yet outstanding because:

- Staff do not plan meticulously or make the most effective use of resources to support children's understanding of the world, particularly with regards to their use of technology.
- Leader's monitoring systems do not focus sharply enough on evaluating the progress that children make in the specific areas of learning, to promote the best possible outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the planning and resources available to support children's developing understanding of the world, particularly technology
- enhance monitoring procedures to evaluate children's progress in the specific areas of learning more precisely.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector met with parents to discuss their views and feedback.
- The inspector observed the quality of teaching indoors and outdoors. She conducted a joint observation with the manager.
- The inspector held a meeting with the leadership team. She discussed and reviewed relevant documents, including evidence of staff's suitability and qualifications.
- The inspector spoke with staff and children at appropriate times during the inspection.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff observe children vigilantly to quickly identify and address any concerns relating to their welfare. Leaders provide staff with a good range of training and regularly check staff's knowledge of their responsibilities. They carry out regular risk assessments to minimise the hazards within the setting. Children are encouraged to take measured risks under adult supervision and are confident in doing so. Parental feedback about the pre-school is exceptionally positive. Parents discuss the support provided to them and their children with great enthusiasm and appreciation for the pre-school staff. Staff work proactively with other agencies to address any gaps in children's development. Leaders make good use of additional funding to support this process.

Quality of teaching, learning and assessment is good

Leaders make good use of coaching and training opportunities to develop the quality of teaching. For example, recent training around the characteristics of effective learning, has helped staff use questions and modelling more effectively to support children's thinking skills. Young children enjoy listening to staff read stories in animated voices. They develop their small-muscle skills, threading leaves onto string to make a hanging decoration. Children who prefer to learn outdoors benefit from a wide variety of learning opportunities. For example, they find and examine insects using magnifying glasses. Staff talk to children about where spiders live and what they do. Older children are supported effectively to develop their understanding of how to sound out words and identify initial letter sounds. For example, they enjoy tapping out the syllables and rhythms of their names in a group.

Personal development, behaviour and welfare are good

Staff promote children's physical health and well-being effectively. Children discuss and follow hygiene routines to minimise the risk of cross infection. Their allergies and dietary requirements are fully understood and catered for. Staff's expectations for children's behaviour are clear. Children are encouraged to follow the rules of the setting and join in with tasks, such as tidying up. They learn to listen to staff's instructions and play well alongside their peers.

Outcomes for children are good

Overall, children make good progress from their individual starting points. They develop the key skills required for their next stages of learning. Older children manage their own intimate care routines. They are encouraged to be independent throughout the day. For example, children chop their own fruit at snack time and choose whether to play indoors or outdoors. This helps to develop their self-esteem and motivation to learn.

Setting details

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| Unique reference number | EY481993 |
| Local authority | Liverpool |
| Inspection number | 10064725 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 1 - 4 |
| Total number of places | 28 |
| Number of children on roll | 41 |
| Name of registered person | Rosie and Jim's Childcare Limited |
| Registered person unique reference number | RP910807 |
| Date of previous inspection | 10 December 2015 |
| Telephone number | 07434669791 |

Norris Green Pre-school registered in 2014. The pre-school employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and above. The pre-school opens from Monday to Friday in term time only. Sessions are from 8am until 4pm. The pre-school provides funded early education for two- and three-year-old children.

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