

Kids in Bloom Children's Day Nursery Ltd @ The University of Liverpool



1 Grove Street, Liverpool L69 7SY

Inspection date	16 October 2018
Previous inspection date	30 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff are very passionate about the nursery. The manager gathers the views of others, including other professionals, to support her future action plans.
- Staff create an interesting, inviting learning environment indoors and outdoors, which children can explore freely. Teaching is good quality, which supports children's enjoyment and motivation.
- Staff consistently encourage parents to contribute what they know about children's development to their progress assessments and share information about what children like to do at home.
- Children make good progress and are well prepared for their next stages of learning, including the eventual move to school.

It is not yet outstanding because:

- Sometimes, staff do not fully extend what children say during activities to challenge and enhance their thinking skills.
- Occasionally, staff do not plan group activities or routines meticulously enough to ensure that children fully engage in them to promote the best possible outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best possible use of opportunities to extend children's thinking skills
- focus more sharply on maximising the learning opportunities within group activities and routines to promote the best possible outcomes for children.

Inspection activities

- The inspector met with parents to discuss their views.
- The inspector had a tour of the areas used for childcare purposes. She observed activities indoors and outdoors to evaluate the impact of teaching on children's learning.
- The inspector conducted a joint observation with the nursery manager. She held a leadership meeting to discuss the nursery's self-evaluation and other matters relating to leadership.
- The inspector spoke with staff and children at appropriate times during the inspection. She reviewed and discussed relevant documents, including children's records and evidence of staff's suitability and qualifications.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have received a wealth of training to underpin their understanding of how to protect children from harm. They know how to report concerns and are confident to do this independently, where required. Leaders consistently monitor the security of the premises and staff's ongoing suitability to further promote children's safety. The manager of the setting regularly observes and coaches staff. She provides a good range of professional development opportunities to expand staff's knowledge and understanding. For example, recent training has helped staff to review how they use the learning environment to increase children's engagement. Children's progress is monitored effectively to quickly identify areas where children may require further support. Staff work well with other settings and professionals, where required.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They make effective use of what they know about children's interests and learning styles to support their planning. Children engage in a variety of stimulating activities that support their development in all areas. Babies enjoy exploring messy materials, such as paint with their fingers and other tools. They learn to clap and move their bodies to different rhythms, for example, as staff sing their favourite songs. Young children thoroughly enjoy helping to recall details of familiar stories. They construct 'houses' made from straw, brick and twigs in the outdoor areas. Older children replicate space rockets using different fruits. They develop their small-muscle skills, for instance, using knives to chop strawberries into the correct number of pieces to copy a picture.

Personal development, behaviour and welfare are good

Staff help children to use safety equipment correctly, such as helmets, to keep them safe when riding tricycles outdoors. Older children help to risk assess the outdoor area each morning. They carefully dispose of rubbish and highlight areas of risk, such as standing water and explain to staff why this is dangerous. Children's home languages and individual backgrounds are embraced within the setting. Babies show they feel safe and secure. Staff respond sensitively to their cues and follow their individual routines. Parents comment that the nursery gives their children a lot of choice and independence, supporting their overall development very well. Children's health is promoted well. They help themselves to fruit during the day, or to take home.

Outcomes for children are good

Children are well prepared for their next stages of learning and the move to school. They develop independence throughout the day. Young children serve their own meals at lunchtime. Older children vote for which story they would like to hear and count which book has the most votes. They listen well to adults and can follow instructions. Children have good social skills and enjoy helping others.

Setting details

Unique reference number	EY481327
Local authority	Liverpool
Inspection number	10064724
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	100
Number of children on roll	94
Name of registered person	Kids in Bloom Childrens Day Nursery Ltd
Registered person unique reference number	RP533962
Date of previous inspection	30 October 2015
Telephone number	0151 794 1450

Kids in Bloom Children's Day Nursery Ltd @ The University of Liverpool registered in 2014. The nursery employs 23 members of childcare staff. Of these, all hold appropriate early years qualifications at level two and above, including two staff with qualified teacher status. The nursery opens from Monday to Friday all year round, excluding bank holidays. Sessions are from 8am until 5.50pm. The nursery provides funded early education for two-, three- and four-year-old children.

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