

Kidzone Out of School Club



Stamfordham Primary School, Stamfordham, Newcastle Upon Tyne NE18 0NA

Inspection date	15 October 2018
Previous inspection date	10 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff build strong relationships with children. They are extremely sensitive to children's individual needs. Children are confident and motivated to take part in a range of activities. For example, they enthusiastically take part in sensory games, during which they identify different objects by taste or touch.
- Staff are qualified and experienced. They promote children's communication skills well. Staff ask challenging questions to support their problem-solving skills. For instance, during craft activities, they skilfully support children to follow their own ideas and create different items using a range of media.
- Parents are very positive about staff at the club. They appreciate daily updates about their children's care and value the high-quality support they receive.
- The manager makes regular and detailed evaluations of the club. She appreciates feedback from staff, children and parents and uses this to support her to identify areas for further improvement. She has a good overview of the club and uses detailed action plans to support her to continually develop practice at the club.

It is not yet outstanding because:

- Opportunities for staff to reflect upon and share best practice across the team are not yet fully embedded.
- Professional development and training opportunities are not yet highly focused on raising the overall quality of practice at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed opportunities for staff to reflect upon the learning experiences provided at the club and share best practice across the team
- extend opportunities for staff to access high-quality training opportunities to improve the overall quality of practice to the highest levels.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager has an extensive understanding of her role in safeguarding children. She has robust policies and procedures and all staff know how to protect children from harm. The new manager has made significant changes since the last inspection. For instance, the key-person system is now fully implemented to support children's emotional well-being effectively. The manager has developed a strong sense of purpose within the club and the team is working together effectively to provide interesting experiences for children. Regular supervision meetings help to ensure consistency in approach. Staff have strong links with the host school. Children's individual achievements are shared between the club, home and school, and staff talk to teachers about how they can support children's learning at the club.

Quality of teaching, learning and assessment is good

Staff observe children closely as they play and are skilled in following their interests and promoting their development. They plan for a range of interesting activities that supports children to develop their independence. For instance, children are delighted to access the extremely well-resourced outdoor area. They learn to climb and move around the space safely and take part in active games, such as football. Their physical skills are extremely well developed. The learning environment is well organised, and a range of resources is provided to support children of different ages to make choices in their play.

Personal development, behaviour and welfare are good

Staff are passionate about the service they provide and have established strong relationships with children and their families. Good routines are in place to support all children during their time at the club. For example, children quickly enter the club, put their belongings away and wash their hands before snack time. Snack time is a very sociable time and children are encouraged to share information about their weekend and time at school. Children are extremely proud to share their achievements and respond very positively to the high levels of interest from staff and other children. Staff have high expectations of all children. They offer clear explanations to support children to play well together in the club. Children behave very well. They are kind and considerate, and consistently demonstrate excellent manners. Older children take responsibility for helping those who are younger.

Setting details

Unique reference number	301914
Local authority	Northumberland
Inspection number	10079570
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 9
Total number of places	16
Number of children on roll	38
Name of registered person	Northumberland Kidzone Out of School Club Committee
Registered person unique reference number	RP518720
Date of previous inspection	10 March 2017
Telephone number	07717126660 / 01661 886358

Kidzone Out of School Club was registered in 2000. The setting employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and above. The setting opens Monday to Friday, from 7.45am until 8.45am and from 3.10pm until 5.30pm, during school term time.

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