

Little Oaks Day Nursery & Pre-School

16 Oakfield Road, Kingswood, Bristol BS15 8NT



Inspection date	9 October 2018
Previous inspection date	7 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff provide children with a broad range of fun and challenging activities to support their good development.
- The effective key person system means that children form positive attachments with staff.
- Partnership with parents is effective. They value the nursery's inclusion of children with specific individual needs. Parents are given regular feedback on their child's development and are invited to share experiences from home.
- The dedicated staff team ensure children are the focus of all they do. They work hard to give every child the best start in life.

It is not yet outstanding because:

- Despite identifying technology as an area for development, managers have not provided children with opportunities to use technology in their play.
- During whole group activities, some children lack interest. As a result, they sometimes disengage from their learning.
- Staff do not consistently support and extend babies' and younger toddler's language and communication.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for children to use a range of technology in their play and learning
- review the organisation and implementation of circle time activities to support older children to join in and stay engaged
- ensure that all opportunities are used to encourage babies' and young toddlers to further develop their language and communication skills further.

Inspection activities

- This inspection was completed by two inspectors.
- The inspectors carried out joint observations with the manager.
- The inspectors spoke with staff and manager and area manager.
- The inspectors sampled a range of documentation including policies, children's records and medical plans.
- The inspectors gathered feedback from parents and the head teacher from the local primary school.
- The inspectors observed children in their play and learning, inside and outside.
- The inspectors observed staff interactions with children.

Inspectors

Johanna Hughes

Katherine Lamb

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff know the action to take if they have a concern about a child's welfare. Following recent safeguarding training, managers have improved safeguarding procedures. Staff are now much more alert to identifying and reporting concerns particularly in relation to injuries sustained by non-mobile babies. The manager motivates staff by providing effective support, guidance and feedback on their performance. This improves the quality of teaching, ensuring children are provided with a broad range of exciting experiences that enhance their development. The manager monitors the provision well. She uses information from her observations of teaching and the assessment of children's progress, alongside advice from the local authority, to identify areas for development. This has led to improvements, for example, in the programme for mathematics.

Quality of teaching, learning and assessment is good

Staff know the children well. They have a thorough understanding of children's interests and stages of development. They use this information well to provide an array of high quality activities and resources. Staff support older toddlers with their communication and language skills well. For example, staff use children's interests in telephones to encourage them to talk and to develop their conversation skills. Older children are enthusiastic when learning about science. They enjoy experimenting with changes to colour when they add water to sweets. They excitedly observe change when they create a 'volcano' by adding sweets to fizzy drinks. Children of all ages enjoy looking at books and listening to stories.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at nursery. Staff are positive role models to children and as a result, children behave well. Staff encourage children to say 'please' and 'thank you' and are quick to praise them for sharing toys. Children's independence is supported well. For example, they pour their own drinks and serve their own food. Children benefit from healthy, nutritious home cooked food and have plenty of opportunity to develop their physical skills in the garden areas. They play with sand and water, use ride on toys, and they can run and jump and balance well. Children form positive attachments with their key person and as a result, children settle quickly.

Outcomes for children are good

Children are well prepared for the next stage in their learning and the eventual move to school. Older children write and make marks in their play. For example, they use dry paint brushes to write in trays of rice. Children are confident to recognise and use mathematical language in their play. They are able to put on fancy dress outfits and change their clothes without support from staff. Babies and young toddlers benefit from a range of sensory experiences. For example, they explore textures such as bubble wrap, paint and sand. They develop fine and gross motor skills by clenching the bubble wrap in their hands to see if they can pop the bubbles.

Setting details

Unique reference number	EY435470
Local authority	South Gloucestershire
Inspection number	10078493
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	66
Number of children on roll	132
Name of registered person	Nurseries Southwest Ltd
Registered person unique reference number	RP901056
Date of previous inspection	7 November 2016
Telephone number	01179673649

Little Oaks Day Nursery and Pre-School registered in 2012. The setting opens each weekday from 7.30am to 6pm for 51 weeks of the year. There are 23 members of staff, including the manager. Of these, one holds a relevant qualification at level 6, one at level 5, 15 are qualified to level 3, and two hold qualifications at level 2. The setting receives funding to provide free early education to children aged two, three and four years.

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