

Childminder report

Inspection date	15 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The warm and caring childminder offers a welcoming, home-from-home environment for the children she cares for. She provides a wide range of resources, indoors and outdoors, which children access independently.
- The childminder regularly observes and assesses children's learning and development. She identifies and plans for what they need to learn next. All children, including children who have special educational needs and/or disabilities, make good progress from their starting points.
- The childminder is a good role model and has high expectations of all children. Children concentrate for sustained periods and are well engaged in activities. For example, they enjoy adding water to their sandpit and mixing it thoroughly so that they can build sandcastles.
- The childminder offers children a wide range of opportunities to learn about the world around them and their local community. For instance, children enjoy weekly trips to activity groups, parks, beaches and farms. They learn about nature as they explore nature trails and feed the animals.

It is not yet outstanding because:

- Although the childminder explores concepts of size and shape, sometimes she misses opportunities to extend children's knowledge of number and simple problem solving.
- The childminder is not always successful in gaining information from parents about children's learning and development at home, to help inform her assessments and planning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's understanding of number and simple problem solving.
- develop more effective systems to encourage parents to share information about children's learning and development at home, to inform assessments and planning.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, risk assessments, policies and procedures.
- The inspector viewed written feedback from parents to gain their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact it had on children's learning.
- The inspector viewed all the areas of the home that children have access to.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

The childminder is passionate about her ongoing development and improving outcomes for children. She is reflective in her practice and regularly meets with other childminders to share ideas and develop her knowledge further. She has planned an effective programme of professional development to enhance her knowledge and skills. She has developed comprehensive policies and procedures, which she shares with parents. Safeguarding is effective. The childminder has kept up to date with safeguarding issues and has a secure knowledge of the procedures to follow should she have a concern about a child's safety or well-being. The childminder has developed positive relationships with parents. Parents talk highly of her and how happy their children are in her care. They praise the warm and welcoming environment and the activities and learning that their children are offered. Parents comment that their children are always excited to attend.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder asks questions, extends children's understanding well and talks continuously throughout play to develop children's knowledge. Children develop strong fine-motor skills, coordination and control. For example, they are excited to use giant tweezers to pick up multi-coloured pompoms and transfer them into different sized containers. The childminder adapts the activity well for all ages. For instance, very young children enjoy exploring the colours and feel of the different textures. The childminder supports children to develop their early language skills. For example, young children enjoy pointing at images when sharing picture books. Older children are supported to develop their communication skills, when they say words incorrectly the childminder confidently gives them the correct vocabulary and pronunciation, which develops their understanding.

Personal development, behaviour and welfare are good

Children's emotional needs are supported well. Children feel very safe, they develop strong bonds with the childminder. Children's behaviour is very good. The childminder knows her children very well and communicates clear expectations and boundaries. Children seek her out to share their activities. For instance, children listen and watch carefully as they explore interactive toys. The childminder gives clear instructions and encourages children to take it in turns to press the buttons. Children cheer when they are successful. The childminder provides a wide range of nutritious meals and snacks.

Outcomes for children are good

Children are well prepared for the next steps in their learning. They share, take turns and are very kind to one another. Older children develop a range of useful skills for their transitions to school. For instance, they talk about the weather, self-register and put on their shoes and coats to play outside.

Setting details

Unique reference number	EY501167
Local authority	Kent
Inspection number	10079151
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	5
Number of children on roll	9
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Dartford, Kent. The childminder provides care all year round, from 7am to 6pm, Monday to Friday.

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