

Set Your Sights

Cringleford Primary School, 80 88, dragonfly Lane, Cringleford, Norwich,
Norfolk NR4 7JR



Inspection date	12 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The provider has an ambitious vision for the future of the after-school club. He works well with the manager to offer a fun and friendly environment for children.
- Children have good opportunities to develop their independence. They choose what they would like to play with and access a wide range of activities.
- Children learn to respect and listen to each other. For example, the manager offers lots of praise and encouragement for children as they share their achievements and news during a show and tell session, where even the youngest children contribute with confidence.
- The club staff work well with parents. Parents are pleased with the standards of care their children receive at the club and feel well informed about their child's well-being.
- When new staff start at the club, they are well supported to settle into their roles and promote the positive ethos and values of the club.

It is not yet outstanding because:

- The arrangements for ongoing staff supervision are not robust, to enable all areas of practice to be highly effective.
- At times, the sharing of information with the host school is not consistently effective, to help staff have a detailed understanding of children's needs from the very start of their time at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and develop further the arrangements for monitoring staff, to continue to raise practice to the highest level.
- work even more closely with the host school to share more detailed information about children's interests and needs from the very start of their time at the club.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact these have on children's personal development and well-being.
- The inspector had a tour of the indoor and outdoor areas of the school used by the club.
- The inspector held meetings with the provider. She spoke to the manager and members of staff.
- The inspector reviewed documentation, such as a range of policies and procedures.
- The inspector looked at written feedback from parents. She spoke to parents and children to obtain their views.
- The inspector carried out a joint observation with the provider.

Inspector

Helen Hyett

Inspection findings

Effectiveness of leadership and management is good

The provider shows a strong commitment to continue to raise standards at the club. He responds well to feedback and guidance to address any areas of weakness and improve practice. For instance, he evaluates the overall effectiveness of the club and regularly seeks advice and guidance from the head teacher of the host school. Staff listen to the views of parents and try to adopt a flexible approach to meet families' needs, where possible. Most staff are well qualified for their roles. They attend training and use their individual expertise to offer additional experiences for children, such as in sport and drama. Safeguarding is effective. The provider keeps up to date with changes in local safeguarding board procedures, such as the reporting arrangements for any concerns staff have about children's well-being. Parents give very positive feedback about the club. They say their children are very happy to attend and enjoy the range of activities offered.

Quality of teaching, learning and assessment is good

Children are actively involved in planning activities at the club. They are regularly asked to give their opinions and ideas for topics. For example, children take part in a week of activities based on books by a popular author and enjoy creating pictures of characters from their favourite television programmes. They become engaged in their activities, such as drawing, construction and crafts. Staff observe what younger children like to do and help them to make friends and develop their confidence. They notice if a child is feeling sad and give them support and reassurance to manage their feelings. Children play well alongside their friends and are helped to resolve any disagreements. Staff play with children well. For instance, as children play with the toy cars and trucks, staff get down to their level and ask them where the cars are going.

Personal development, behaviour and welfare are good

Children behave well and respond to the rules and routines of the club. They sit down for snack together and tuck into their food as they chat contentedly with friends and staff. Older children help younger children and listen to what they have to say. Children show good relationships with the club staff. Staff are very welcoming when children arrive at the club. They give them a high five and ask them about their day at school. Staff recognise when children find the transition from the school to the club difficult and put plans in place to support their emotional development. The club offers children a varied and healthy menu. Children have lots of opportunities for outdoor play. They show coordination and control in their movements, for instance, as they climb and swing on the wooden climbing trail with their friends.

Setting details

Unique reference number	EY500485
Local authority	Norfolk
Inspection number	10076741
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	38
Number of children on roll	153
Name of registered person	Set Your Sights Limited
Registered person unique reference number	RP901211
Date of previous inspection	Not applicable
Telephone number	01603 454946

Set Your Sights registered in 2016. It operates from an area within Cringleford Primary School. The provider employs five members of childcare staff. Of these, one holds qualified teacher status and three hold childcare qualifications at levels 3 to 6. The club opens from Monday to Friday during term time only. Sessions are from 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

