

Hollywood Pre-School

Hollywood Primary School, Pickenham Road, BIRMINGHAM B14 4TG



Inspection date	12 October 2018
Previous inspection date	13 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Leaders and managers of the nursery are inspirational. They empower staff extremely well to use their incredible knowledge and high levels of expertise to help children achieve significant levels of progress in their learning.
- Leaders and managers are exceptionally focused in preparing children for starting school. They work closely with a range of professionals to develop strategies of how best to teach children skills for their future learning. Leaders share this knowledge with staff to enable them to support children's outstanding progress in readiness for school.
- Leaders and managers are passionate about and entirely committed to providing excellent practice. In-depth monitoring of all areas of practice leads to incisive and targeted improvement plans that have substantial impact on outcomes for children.
- Children's behaviour is exemplary and they readily use their impeccable manners. Staff are excellent role models for children. They are consistent in their approach to giving instructions, providing gentle reminders and offering an abundance of praise.
- Partnership working is impressive. Parents receive a wealth of information about the nursery, their children's progress and ways to support learning at home. They are frequently consulted on a range of areas, including improvements to the nursery and planning for their child's learning. Parents are extremely complimentary about the nursery and the staff team.
- Exceptional skills of all key persons ensure that all children are emotionally well prepared for the next stages in their learning. Staff skilfully support children's transitions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review current and planned initiatives and evaluate the impact on the outcomes for children and the overall quality of the provision.

Inspection activities

- The inspector had a tour of the premises with the manager. She observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with the head teacher, her deputy, staff and children at appropriate times during the inspection.
- The inspector held a meeting with the leaders and managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery, and discussed the nursery's self-evaluation.
- The inspector spoke to parents and took account of written feedback provided during the inspection.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Managers have created a culture of vigilance where children's welfare and well-being are proactively promoted. Staff are trained to identify and support children who may be at risk of harm and report any concerns. Rigorous procedures for recruitment, induction and supervision help to ensure staff are suitable to work with children. Robust systems are in place to monitor children's progress, and excellent partnerships with parents help to successfully identify and address the gaps in children's learning. Leaders and managers precisely target professional development for staff to build on their comprehensive knowledge and skills. They have recently taken on new initiatives to further enhance staff's already outstanding understanding of the impact of the environment on children's learning.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of what each child can achieve. They use their deep understanding of how children learn to provide rich, varied and imaginative experiences. They repeatedly enthuse, engage and motivate children to learn. Staff plan the physical environment based on regular and precise assessments of children's preferences and learning needs. Children copy the excellent attitudes to learning that staff demonstrate. For example, children often say, 'Come on you can do it' to adults and their peers. Staff's expert interactions help children to be fully absorbed in their learning. Staff encourage children to explore, investigate, share their thinking and independently find solutions to solve problems. Children show high levels of concentration, curiosity and imagination. Their speaking and listening skills are improving rapidly. Staff are highly successful in extending children's learning admirably to become successful future learners.

Personal development, behaviour and welfare are outstanding

Children play and learn in a superb enabling environment. They thrive physically and emotionally in this nursery. Excellent settling-in procedures are personalised to meet the needs of children and their families. Children form secure emotional attachments and have high regard for themselves and others. Equality, diversity and British values are at the heart of the nursery's ethos. This is embedded throughout the nursery in all its practices. Each child's uniqueness is recognised and highly valued. Children embrace the differences and similarities between themselves and others in this truly inclusive nursery.

Outcomes for children are outstanding

All children make rapid progress in relation to their starting points. Children are extremely confident, independent and self-assured. They demonstrate high levels of self-control, cooperation and respect for others that are appropriate for their age. Their physical development and creativity are supported extremely well. Children enjoy running around outside in the rain, negotiating space and pretending to be dinosaurs. They develop remarkable skills and attitudes to learning and are highly effective communicators.

Setting details

Unique reference number	EY357310
Local authority	Birmingham
Inspection number	10061590
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 4
Total number of places	24
Number of children on roll	30
Name of registered person	Grendon and Billesley Nursery and Family Centre Ltd
Registered person unique reference number	RP521788
Date of previous inspection	13 July 2015
Telephone number	0121 675 4528

Hollywood Pre-School registered in 2007. The pre-school employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday during term time. Sessions are from 8am until 4pm. The pre-school provides funded early education for three- and four-year-old children.

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