

Church Preen Pre-School

Church Preen Village Hall, Church Preen, Church Stretton, Shropshire SY6 7LH



Inspection date	15 October 2018
Previous inspection date	14 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Partnerships with parents are strong. Parents receive regular comprehensive communication about their children's progress. They are encouraged to be fully involved in their children's learning as they receive information about the current topic and the letter and sound of the week.
- Children's behaviour is good. Staff provide children with positive role models and they give regular praise and encouragement, sharing the achievements children make with their families.
- The pre-school has a good relationship with the local school. Children visit for story time and have the opportunity to attend a school lunch once a term. This effectively supports children's move to school.
- The manager and staff are friendly and approachable. They are well qualified, dedicated and enthusiastic. This has a positive impact on the quality of the provision. Children arrive happy and keen to start their day.

It is not yet outstanding because:

- Staff do not use their assessments of children's individual learning to clearly identify next steps, to enhance planning and children's progress even further.
- Supervision and monitoring of staff practice are not sharply focused enough. This does not fully identify individual priorities for ongoing professional development to raise staff's teaching and practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the assessments of children's progress to make more precise next steps, to help support and monitor their progress more precisely
- enhance staff's professional development opportunities to help raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the procedures to follow in the event of any concerns about a child's well-being. Staff take appropriate action to ensure children are safe. For instance, there are systems in place to review risks in the environment and staff are vigilant to ensure children play safely. The manager ensures that all children are making good progress in their learning and development. She regularly discusses their development with parents and reviews the progress made by all the children at the setting. Parents state that they are very happy with the service staff provide and comment that children are keen to attend. Self-evaluation helps the pre-school to address its strengths and weaknesses. The manager regularly monitors the quality of teaching and learning to help improve outcomes.

Quality of teaching, learning and assessment is good

Staff promote learning experiences and resources in highly inviting ways. Children show good levels of concentration and remain focused as they play and learn. A shaving foam activity gives children the opportunity to explore and use their imagination. Children giggle as they squeeze the foam and watch as it oozes out between their fingers. They discuss the colour change of the foam and the smell as they draw shapes in it to develop their mathematical skills. Staff know the children in their care well and are skilful in following children's interests during activities. Children find a frog outside and are very interested in where it has come from. They are able to use the pre-school computer to research the life cycle and find out that he is in fact a toad. This creates a lively conversation about the differences between a frog and a toad. This helps children to increase their vocabulary and understanding of the natural world.

Personal development, behaviour and welfare are good

Comprehensive information is gathered from parents, and staff make good use of 'All about me' forms to get to know children when they start. This helps children to swiftly settle as staff provide activities that are tailored to their current interests. Staff provide many creative opportunities for children to follow instructions and manage routine tasks. Children delight as they are given the responsibility of caring for 'Special Bear' for the weekend and take on the role of special helper of the day with pride. Staff promote healthy lifestyles in many ways. Children develop a good understanding of healthy choices as staff provide daily opportunities for exercise in the outdoor area. Children pour their own drinks and help prepare the table for snack time as they develop their independence skills.

Outcomes for children are good

Children gain a broad set of skills in preparation for their future learning and the move to school. They are motivated learners, willing to try new activities with excitement and enthusiasm. This prepares them well for school. Children are skilful communicators and make good progress in line with expectations for their age. They are confident to talk in a small group and to speak to staff about their needs and wishes.

Setting details

Unique reference number	EY345881
Local authority	Shropshire
Inspection number	10065800
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	20
Number of children on roll	7
Name of registered person	Church Preen Pre-School Committee
Registered person unique reference number	RP526704
Date of previous inspection	14 July 2015
Telephone number	01694771797 07824396642

Church Preen Pre-School registered in 2007. The pre-school employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above, including one with qualified teacher status. The pre-school opens on Mondays from 9am to 3pm, Tuesdays from 8am to 3pm, Wednesdays from 8am to 12.30pm and Fridays from 9am to 3pm, during term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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