

# West Street Neighbourhood Nursery

1 Maxim Road, West Street, Erith, Kent DA8 1FA



<b>Inspection date</b>	5 October 2018
Previous inspection date	31 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The quality of teaching is good with some outstanding aspects. Children display high levels of engagement as staff skilfully arrange learning environments to support their interests and independence.
- Parents speak very highly of the nursery and value the kind and caring approach of staff.
- Children who have special educational needs (SEN) and/or disabilities are exceptionally well supported as staff work very closely with parents and other professionals to ensure their needs are met.
- The manager tracks and analyses children's achievements effectively to ensure all groups of children make good progress.
- Older children develop a keen interest in plants and nature. They identify several of the herbs that they have helped to grow in the nursery garden.

### It is not yet outstanding because:

- On occasion, staff do not encourage children to think things through and find solutions for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the quality of teaching so that all children develop excellent thinking and problem-solving skills.

### Inspection activities

- The inspector met with the manager and spoke with staff.
- The inspector viewed children's developmental records.
- The inspector met with several parents and also took account of written information they supplied.
- The inspector observed children in all the nursery rooms, inside and outdoors.

**Inspector**  
Anita Rickaby

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Children's safety is assured. Staff have a good understanding of the signs that children may be at risk and what action they should take. Robust recruitment procedures ensure all staff are suitable to work with children. A clear management structure ensures managers and room supervisors support staff well. Staff keep their skills and practice up to date as there are many opportunities for continuing their professional development. Several staff have worked at the nursery for many years. This provides stability and consistency for children and their families. The manager regularly reflects on the provision and this helps her to review and make continual improvements so that outcomes for children are good.

### Quality of teaching, learning and assessment is good

Children benefit from well-planned and interesting activities as staff use observations and accurate assessments to plan the next steps in their learning. Older children can count reliably and say how many cups of flour are needed as they help to make play dough. Children's language skills are developing well. Babies excitedly repeat 'pop, pop, pop' as they help staff to burst bubbles. Parents receive detailed information about their child's learning, and key persons help them to support their child's development at home.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. Staff continually engage with them and distract younger children effectively when minor disagreements happen. Older children show remarkable care and kindness towards younger children. For example, older boys invite a younger child to join their play dough activity, they find a spare chair for him and make sure he can reach to join in. Children are exceptionally secure and happy as staff take great care to help them settle into nursery and when they move from room to room. Staff work extremely closely with parents to ensure children rapidly develop their self-help skills, such as feeding themselves and toilet training. Children's health is very well supported as they benefit from ample fresh air and exercise throughout the day. They have constant access to the well-resourced nursery gardens allowing them to choose to play inside or outside. Children who have SEN and/or disabilities develop their physical skills very quickly.

### Outcomes for children are good

All children make good progress from their starting points and are well prepared for the next steps in their learning. They show high levels of concentration and perseverance. Older children's literacy skills are developing well. They name letters and are beginning to write their names.

## Setting details

<b>Unique reference number</b>	EY287827
<b>Local authority</b>	Bexley
<b>Inspection number</b>	10073408
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	86
<b>Number of children on roll</b>	111
<b>Name of registered person</b>	Pre-School Learning Alliance
<b>Registered person unique reference number</b>	RP900844
<b>Date of previous inspection</b>	31 May 2016
<b>Telephone number</b>	01322 446845

West Street Neighbourhood Nursery registered in 2005 and is run by the Pre-school Learning Alliance. It is open each weekday from 8am to 6pm, all year round except for public holidays and three staff training days. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 31 staff. Of these, 17 staff hold relevant early years qualifications at either level 2 or 3. In addition, one member of staff holds early years professional status and one holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

