

Bright Horizons Windlesham Day Nursery and Preschool

Hatton Hill, Windleshem, Surrey GU20 6AB



Inspection date	10 October 2018
Previous inspection date	20 May 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Management do not effectively implement their systems to monitor staff practice. The supervision of staff does not effectively focus on all of their professional development needs.
- The systems for managing children's progress are not fully effective. Assessments are not always accurate enough for staff to identify and build on what children know and can do.
- Staff do not consistently encourage children to share their thoughts and ideas to extend their learning.
- At times, staff miss opportunities to develop children's awareness of healthy eating and being active.
- Managers do not reflect on the quality of the provision well enough to identify all areas to help improve outcomes for children.

It has the following strengths

- Staff organise the environment well and children explore a good range of resources and participate well during planned activities.
- Parents comment positively on the care their children receive. They welcome the opportunity for children to have swimming lessons in the nursery pool.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their thinking and extend their learning.
- provide more opportunities for children to develop their awareness of leading a healthy lifestyle and the importance this has on their overall well-being.
- implement rigorous processes for self-evaluation to further improve the quality of the provision.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the quality of teaching and the impact on children's progress.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector sampled a range of documents, including the suitability of staff, risk assessments and complaints procedures.
- The inspector completed a joint observation of an activity with the manager.
- The inspector took into account the views and comments of parents.

Inspector

Janet Thouless

Inspection findings

Effectiveness of leadership and management requires improvement

The manager has not reflected on the quality of the provision well enough to identify all areas for development. For example, she conducts individual meetings with staff and observes their practice. However, she does not monitor the quality of teaching effectively to help improve outcomes for all children, including those learning English as an additional language. Safeguarding is effective. Staff supervise children well and follow good safety procedures to help keep them safe. Staff have attended recent training so know what to do and the procedures to follow should they have any concerns about a child's welfare. The manager has implemented some changes that benefit the children. For example, she has reorganised the environment and replenished resources that motivate children's learning.

Quality of teaching, learning and assessment requires improvement

Assessments do not always accurately reflect what progress children make. Staff observe and assess children's stages of development and know children's interests well. However, they do not consistently use this information to accurately identify and plan for children's individual learning. This does not consistently challenge all children to make the best possible progress. Staff plan activities using a range of good-quality resources and base activities around children's current interests. For example, older children explore and begin to learn to write the names of different dinosaurs. Staff support younger children in developing their small physical skills. For example, as they explore glue sticks, cut with scissors and dig in the sand. Babies thoroughly enjoy looking at books with staff and exploring different textures. Older children develop some awareness of mathematics, such as when they build towers with bricks. However, staff do not always challenge children further. For example, they told children how many more bricks they needed to add to the tower rather than supporting them to think for themselves.

Personal development, behaviour and welfare require improvement

Staff do not consistently support children's personal development. For example, staff miss opportunities to develop children's awareness of healthy eating and the importance of being physically active. Children enjoy games outdoors and use the soft-play area at organised times. However, staff do not provide young babies with many ongoing opportunities to practise and develop their newly acquired skills, such as walking indoors. Key persons seek information from parents when children first attend to support their individual needs as they settle into nursery routines. Children's behaviour is good. They respond well to the guidance and support from staff and establish good friendships with each other.

Outcomes for children require improvement

Not all children make the best possible progress in their learning due to some inconsistencies in the quality of teaching. Nonetheless, they develop some of the skills they need for their next stage in learning. Children are enthusiastic to explore creative activities. For example, children enjoy making dinosaur houses and younger children enjoy exploring musical instruments.

Setting details

Unique reference number	EY374132
Local authority	Surrey
Inspection number	10074116
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	102
Number of children on roll	44
Name of registered person	Casterbridge Nurseries Ltd
Registered person unique reference number	RP900869
Date of previous inspection	20 May 2016
Telephone number	01276 474764

Bright Horizons Windlesham Day Nursery and Preschool registered in 2008. It is situated in the village of Windlesham, Surrey. It is one of several nurseries operated by the same provider. It is open from 7.30am to 6.30pm on Monday to Friday, throughout the year, apart from bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 16 members of staff. Of these, 1 holds qualified teacher status, 1 holds an early years degree and 8 staff hold relevant early years qualifications.

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