

Wisps Preschool

Winklebury Infant School, Willoughby Way, Basingstoke RG23 8AF



Inspection date	2 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The nominated person has not informed Ofsted of changes made to the manager and governing body. They have failed to provide Ofsted with the necessary information required to check the suitability of all members of the pre-school governing body. However, the impact on children is minimised because members of the governing body do not have any unsupervised contact with children.
- Staff do not always use their good knowledge of children to plan concisely and focus more precisely on the next steps in their learning to help them to make the best possible progress.
- Although staff have established partnerships with local schools, including the school on site, these relationships are not always maximised to support children's future learning as fully as possible.

It has the following strengths

- Children develop good relationships with staff, who place a strong focus on supporting their personal, social and emotional development. Children are happy, confident and keen to learn. Outcomes for children are good.
- The manager and her staff are well qualified and experienced. They plan a good range of activities that motivates children's play. This has a positive impact on children's concentration skills and enables them to engage in their learning well.
- The manager uses self-evaluation to identify areas of the setting that can be improved upon to benefit children's learning. For instance, she has made changes to the outdoor space which helps to support those children who prefer to learn outside.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop effective systems to ensure that Ofsted is informed of the appointment of any new manager as soon as reasonably practical, but always within 14 days	10/10/2018
ensure that Ofsted is advised of all changes to the individuals who are members of the governing body and provide the necessary information required to check the suitability of these.	10/10/2018

To further improve the quality of the early years provision the provider should:

- focus more precisely on children's next steps in learning to help them to make the best possible progress
- extend the relationships established with the local schools in preparation for children's next stage in learning to maximise outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching and children's learning indoors and outside.
- The inspector checked evidence of the suitability of the staff and members of the governing body, confirmation of staff training, recruitment procedures, pre-school policies, looked at a selection of children's records and discussed safeguarding procedures and the self-evaluation process.
- The inspector spoke to a small number of parents, during the day and took account of their views and the written views of parents, provided on the day of the inspection.
- The inspector spoke to staff and children, at convenient times, during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector
Tara Naylor

Inspection findings

Effectiveness of leadership and management requires improvement

The nominated person has failed to notify Ofsted about the changes made to the named individuals who represent the governing body. She has not provided Ofsted with the necessary information needed to check the suitability of these individuals. Furthermore, the nominated person was not aware of her responsibility to inform Ofsted about the change of managers. However, this does not have a significant impact on children because suitability checks have been completed for all staff who work with them, and members of the governing body do not have any unsupervised contact with them. All staff, including the manager, know how to identify and report any children protection concerns. Safeguarding is effective. Staff supervision is used effectively to ensure that the quality of teaching is good. Staff complete a range of training, which has a positive impact on children. For instance, they have improved activities to support younger children's physical coordination skills. Staff work well with other professionals to seek and provide children with any needed extra support. However, partnerships with local schools are not as well developed to support children as fully as possible.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of their key children, and use opportunities to build on what they know and can do well. For instance, as younger children paint, staff teach them how to mix red and blue to make purple, and introduce the names of the colours to them. Staff place a strong focus on building younger children's communication skills well. They model new language in conversations and use opportunities to introduce new words in daily routines. For instance, at snack time, staff help children learn the names of different fruits, as they sound them out clearly. Staff make regular assessments of children's learning and share this information with parents regularly. However, some next steps are not as well planned for as others to help children make even better progress.

Personal development, behaviour and welfare require improvement

Weaknesses in the leaders understanding of legal requirements, mean that children's safety and welfare are not fully promoted. Nonetheless, staff supervise children appropriately. They use risk assessments to identify and minimise any potential hazards to support children's physical well-being. They actively involve older children in assessing their own risks, as they identify ways to keep themselves safe. For instance, as children taken part in a building activity, they find goggles and safety hats and talk about how this will keep their eyes safe. Children behave well and build strong friendships with each other.

Outcomes for children are good

All children, including those for whom the setting is in receipt of additional funding, make good progress from their starting points. Older children enjoy activities which support their creative play. They use paint, pencils and chalks to develop their early writing skills to help prepare them for their eventual move to school. Younger children develop good physical skills. For instance, they learn how to use spoons to feed themselves confidently. All children gain good attention skills. They concentrate well in activities that interest them and participate confidently in group activities.

Setting details

Unique reference number	EY496945
Local authority	Hampshire
Inspection number	10076724
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	25
Name of registered person	Wisps
Registered person unique reference number	RP535100
Date of previous inspection	Not applicable
Telephone number	01256 359215

Wisps Preschool registered in 2016. It operates from the site of Winklebury Infant School, near Basingstoke, Hampshire. The pre-school is open each weekday from 8.30am until 3.30pm during school term times. It is in receipt of funding for the provision of free early education for children aged two, three, and four years. There are five members of staff who work with the children. Of these, four hold relevant early years qualifications. The manager holds a degree and early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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