

# Childminder report

<b>Inspection date</b>	10 October 2018
Previous inspection date	24 January 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Since the last inspection, the childminder has worked hard to meet all the agreed actions and the recommendation successfully. Her self-evaluation helps to ensure she continually reflects and improves her provision and its impact on children. The childminder meets the correct ratios for the ages of children attending.
- The childminder regularly reviews the organisation of her provision and ensures she supervises children and meets their learning needs well. She has developed a secure knowledge and understanding of safeguarding procedures to help her ensure children are kept from harm.
- The childminder has a good understanding of her role and responsibilities. She effectively carries out risk assessments to help her minimise all risks to children. Children follow good hygiene routines and know why these are important.
- The childminder consistently observes and assesses how well children are achieving in their learning. She plans enjoyable activities that engage children.
- Children settle quickly in the homely and friendly environment. They are content, happy, and ready to play and learn.

### It is not yet outstanding because:

- Occasionally, the childminder does not provide enough opportunities for children to take appropriate risks in their play and learning.
- Sometimes, the childminder does not make best use of opportunities to support children further in their mathematical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's understanding of how to take appropriate risks in their play, to help them improve their overall learning experiences
- explore additional ways to promote children's mathematical skills further in their everyday play and routines.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the written views of parents.
- The inspector discussed the childminder's self-evaluation process with her.
- The inspector discussed childcare practice with the childminder.

### Inspector

Mary Van De Peer

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has recently attended training to update her knowledge and understanding of how to keep children safe from harm and extreme views. She knows how to implement the correct procedures if allegations are made and to protect children's welfare. The childminder ensures children understand how to evacuate the premises in an emergency. She has developed processes to keep herself informed of new developments and meets with other childminders to share good practice. The childminder seeks the views of parents and children to help her reflect on what she provides. Comments from parents demonstrate how pleased they are with the childminder.

### Quality of teaching, learning and assessment is good

The childminder organises interesting activities, indoors and outdoors, for children. For example, children enjoy local walks and visits to parks, where they can explore nature. The childminder uses these activities well to help extend children's learning about the world around them. She also makes good use of children's interests. Currently, children enjoy role play and use anything they can find to make pretend cups of tea and cake. They also enjoy learning outdoors most of the time, making the most of the good weather. Water play remains popular and children mimic bath time for their dolls, finding a watering can to create a shower. The childminder uses a range of effective questions, introduces new words and allows children time to think and answer. They talk about what they are doing, for instance, how they have squeezed the water out of the dolls' hair to stop it dripping everywhere. Overall, children enjoy sharing their ideas, and laugh and talk freely to each other and with the childminder.

### Personal development, behaviour and welfare are good

The childminder provides a homely environment where children feel comfortable. They enjoy taking part in different activities and experiences. Most of the time children choose for themselves what they do. They are reassured as the childminder is on hand to help and support them if they need it or want her to. The childminder is calm and understanding as she sensitively deals with children's minor disagreements. Overall, children behave very well. The childminder ensures children learn about healthy lifestyles. They spend time outdoors and she provides a range of healthy snacks.

### Outcomes for children are good

Children are confident communicators and demonstrate they have the ability to work well alongside each other. They join in the activities available and understand the need to take turns and share. Overall, children engage well in their play and show they are keen to learn. They make good progress in all aspects of learning and are gaining the skills needed for future learning and school.

## Setting details

<b>Unique reference number</b>	EY244064
<b>Local authority</b>	Kent
<b>Inspection number</b>	10056967
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	24 January 2018

The childminder registered in 2003 and lives in Maidstone, Kent. She offers care on Wednesdays and Thursdays from 7.30am to 6pm and on Friday from 7.30am to 5pm, term-time only. The childminder receives funding for the provision of free early education for children aged two, three and four years. She has a relevant childcare qualification at level 3.

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