

Playdays Pre-school

Remembrance Road, Coventry, West Midlands CV3 3DG



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| Inspection date | 9 October 2018 |
| Previous inspection date | 26 November 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The manager and her staff work closely as a team. Together, they identify their strengths and areas for improvement. The manager ensures staff access specific training, such as to support children's language and communication skills more effectively, improving outcomes for children.
- The staff team has many years experience in working with children and their families. Staff are fully aware of their individual roles in protecting children from harm and neglect. Senior designated staff who oversee safeguarding follow their local safeguarding children board procedures immediately when the need arises.
- Staff support children who have special educational needs extremely well. Strong partnership working with parents and other professionals involved in the children's lives ensures a cohesive approach to their education and care.
- All children make consistently good progress across the areas of learning. A key person engages with parents to ascertain their children's interests and current stage of development when they begin at pre-school. The key person then monitors and assesses the children's ongoing development and plans for the individual next steps in their learning.
- Children's behaviour is good. Staff help the children to behave well, for example, by regularly reminding them how to follow the pre-school rules.

It is not yet outstanding because:

- Staff do not consistently take opportunities to support children in building relationships and working together with their peers.
- On occasions, staff do not fully support children's growing understanding of the benefits of a healthy diet and the impact good food has on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more consistently to build relationships and work together
- support children's growing understanding of healthy food and the impact this has on their bodies.

Inspection activities

- The inspector completed joint observations with the manager and observed activities in the indoor and outdoor areas.
- The inspector discussed teaching methods with the manager.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times throughout the day.
- The inspector took account of the written views of parents, and the views of parents spoken to on the day.
- The inspector checked evidence relating to the suitability and qualifications of staff working with the children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager ensures that all staff have current knowledge of safeguarding practice and the local procedures they must follow. For example, through team meetings and regular training, all staff keep abreast of changes in legislation. The manager supervises her staff team effectively and staff appraisals help her to monitor and evaluate each staff member's practice. Staff understand the benefits of working in partnership with other providers where children attend more than one setting at one time. All parents share very positive views about the staff and the service they receive. Parents appreciate the staffs' warm and friendly approach from the very first contact they and their children have with this pre-school. Parents comment on how much progress their children make in their language and communication, and overall confidence and physical skills.

Quality of teaching, learning and assessment is good

The quality of teaching is good throughout this pre-school. Children are keen to explore the activities on offer as soon as they arrive and readily engage in their learning. They participate in a good range of experiences that they thoroughly enjoy. Children have fun using toy animals and vehicles as they sing songs and rhymes. For example, outside, they jump off logs into water. Indoors, children manoeuvre small buses on a table as they sing about how the wheels go round. Staff effectively support children's growing range of vocabulary and communication skills at every opportunity. In small groups and on a one-to-one basis, staff sit with children to read and look at books. Staff also show a keen interest in what the children have to say as they share their experiences from home.

Personal development, behaviour and welfare are good

Children learn how to keep themselves and others safe. Staff help them to understand why running indoors can be dangerous because they may fall or bang into other children. Staff support the children's growing confidence. Small groups of children giggle together and staff laugh with them as they encourage the children to be playful and make up jokes and tricks. Children make many decisions for themselves. For the majority of the session, they freely choose between playing indoors and outside.

Outcomes for children are good

Children develop good skills in readiness for their future learning as they move on to school. Older, more confident children relish opportunities to carry out small tasks and take on responsibility in the pre-school. Children are beginning to learn how to negotiate, take turns and show respect to one another. Children are beginning to solve problems, for example, they think about why a wheel needs to be round, and why it will not roll if it is square shaped.

Setting details

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| Unique reference number | 507693 |
| Local authority | Coventry |
| Inspection number | 10062265 |
| Type of provision | Sessional day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 2 - 4 |
| Total number of places | 24 |
| Number of children on roll | 19 |
| Name of registered person | Playdays Pre School Committee |
| Registered person unique reference number | RP522891 |
| Date of previous inspection | 26 November 2015 |
| Telephone number | 02476 307970 |

Playdays Pre-school registered in 1984. The pre-school employs five members of childcare staff, all of whom hold appropriate early years qualifications ranging from level 2 to level 5. The pre-school opens from Monday to Friday during term time. Sessions are from 9.15am until 12.15pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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