

Stoneraise Out of School Group

Stoneraise School, Stoneraise, Durdar, Carlisle, Cumbria CA5 7AT



Inspection date

11 October 2018

Previous inspection date

16 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- Partnership with the host school and parents is exemplary. Staff complement children's learning exceptionally well. The links forged with the school teaching staff enable the continuation of the key-person role in the club to effectively support children's well-being and learning. Parents are highly complementary about the service the club provides.
- Children thrive in the company of highly experienced and exceptionally well-qualified staff members. Staff are superb role models for children and this is evident in the children's excellent behaviour and relaxed disposition. Children develop secure friendships and display high levels of confidence, independence and motivation.
- Leadership and management is outstanding. The manager works very closely with all the club staff, who demonstrate high levels of commitment, enthusiasm and motivation. There is a clear drive for excellence which is shared by the whole staff team. The manager and staff successfully promote a culture of self-reflection, partnership and teamwork that truly benefits all the families who attend.
- The manager and highly enthusiastic staff team have high expectations for all children. They gather a wealth of information from parents, teachers and the children themselves to ensure interests and individual needs are met. Children are consulted in all aspects of the club. This includes the planning of activities and the provision of resources, which effectively supports their interest, play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent professional development opportunities to further enrich the already outstanding practice.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents and took their views into consideration.

Inspector
Carys Millican

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff demonstrate that they have a firm knowledge of all the processes they need to follow if they are concerned about the well-being of any child in their care. Staff deploy themselves extremely well to supervise children indoors and outdoors. They diligently risk assess all play areas and use innovative systems to record the attendance of all visitors. As a result, children remain safe at all times. Robust recruitment, induction and access to high-quality training programmes have an extremely positive impact on outcomes for children. The management and staff are forward-thinking and constantly reflect on their practice to quickly identify where improvements can be made. The excellent use of staff supervision and meetings ensure the continuation of high-quality experiences for children. This is an area they have identified to continue to build on. Staff's knowledge of the children, partnerships with parents and the highly effective partnership with the host school has an exceptionally positive impact on children's learning, safety and well-being.

Quality of teaching, learning and assessment is outstanding

Children are enthusiastic and thoroughly enjoy their time spent at this lively, vibrant and exciting club. They thrive on the interaction with staff and the freedom to lead their own play. Children quickly immerse themselves in all the activities and access resources in the club with enthusiasm. Passionate and friendly staff make a significant contribution to children's experiences and the continuity in their learning. For example, staff have introduced letters of the alphabet into all the areas children use to promote their phonics skills. Children confidently search round the hall for picture cards. When found, they name the food item and sound out the first letter before placing it into a labelled pot. Outdoors, letters of the alphabet hang in the numerous play areas and posters capture children's interests, such as in the sensory garden. Staff are highly skilled, creative and constantly explore new ways to further extend children's play. For example, they gather the views of children very successfully to inform planning by asking children to individually record activities they would like to access next.

Personal development, behaviour and welfare are outstanding

Children thrive emotionally at the club. They form exceptionally close and secure relationships with staff and other children. Older children support younger ones and friendships flourish in this harmonious atmosphere. Their behaviour is exemplary. The exceptional outdoor environment very successfully supports children's understanding of the natural world and their physical development. Children take part in energetic outdoor games and benefit from plenty of exercise. For example, children have great fun playing ball games and enjoy examining the enormous pumpkins they have grown in the school garden. Children show high levels of independence. They successfully make their own snacks and have an excellent understanding of healthy eating and personal hygiene.

Setting details

Unique reference number	317456
Local authority	Cumbria
Inspection number	10062402
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	24
Number of children on roll	45
Name of registered person	Stoneraise Out of School Group Committee
Registered person unique reference number	RP909033
Date of previous inspection	16 May 2016
Telephone number	01228 712 277

Stoneraise Out of School Group registered in 1997 in Durdar, near Carlisle, Cumbria. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and above, including two with qualified teacher status. The club opens from Monday to Friday, term time only. Sessions include a breakfast club from 8am until 9am, wraparound childcare from midday until 3.30pm and an out-of-school club from 3.30pm until 6pm. A holiday club runs for two weeks during the summer holiday.

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