

Wembley Park Montessori

5 Lakeside Way, Wembley HA9 0WS



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| Inspection date | 4 October 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Good Not applicable | 2 |
|---------------------------------------------------------------|-------------------------------------------------|-------------------------------|----------|
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Staff are kind and considerate. They understand the children well and provide them with good levels of emotional security. The effective key-person system helps to ensure that children settle well and that they feel safe and content.
- There is a strong partnership with parents, who speak highly of the caring staff who know their children very well. Parents are pleased with the progress their children make at the nursery and report that they are very well prepared for school.
- Children of all ages take part in a wide range of activities that successfully helps them to move on to their next steps in learning. Children have fun as they play. For example, they enjoy painting a box which is going to be a fire engine. They talk excitedly about the red paint they are using and as they see their model taking shape.
- Staff are well deployed to supervise children and they understand their roles and responsibilities to keep children safe. They effectively help children who are feeling less sure of themselves. They speak sensitively with kind words and hugs, which helps children to feel happy and secure.
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It is not yet outstanding because:

- On occasion, the organisation of some adult-led activities does not hold children's interest and some children become restless.
- Staff do not consistently make good use of the outdoor area to enhance and challenge those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of some adult-led activities to ensure all children remain fully occupied and engaged
- make better use of the outdoor play space to enhance children's learning even further.

Inspection activities

- The inspector observed staff's interactions with children during their play in the indoor and outdoor environments.
- The inspector talked to staff and children and held regular discussions with the management team.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views about the nursery.
- The inspector completed a joint observation of an activity with the deputy manager.

Inspector
Julie Biddle

Inspection findings

Effectiveness of leadership and management is good

The strong management team uses self-evaluation effectively to identify areas for further development in the nursery and with staff practice. They support the staff well to attend training to help enhance their skills and improve outcomes for children. Safeguarding is effective. Staff are fully confident in their understanding of child protection matters and the procedures to follow if they have any concerns about a child's welfare. Children are kept very safe at all times in the nursery and when they enjoy outdoor experiences, as staff carry out robust risk assessments. The management team completes thorough recruitment and vetting procedures for all staff to ensure their suitability. It implements effective processes to help ensure that ratios are maintained at all times.

Quality of teaching, learning and assessment is good

The well-deployed staff know children well. Key persons use their observations and assessments to plan precisely for each child's needs and interests. For example, they sing songs to support children's emerging language skills, helping them to have fun as they learn. Staff identify gaps in children's learning and take prompt action to help ensure that they make good progress. For example, they seek guidance from other professionals to help them support the children in the most appropriate way. Children are eager to learn as they play. For example, they concentrate on games, such as looking at colours and symbols on flags to help match them to the flag chart. Staff help children to develop their physical skills, indoors and outdoors. For example, they help children to balance and to use scissors with confidence.

Personal development, behaviour and welfare are good

Children are confident and self-assured. They arrive full of enthusiasm and staff greet them warmly, helping children to feel valued and respected. The staff work together as a strong team to support the children fully as they settle into their chosen activities. The premises are safe and well ventilated. Children behave well and form good friendships with each other. For example, they help each other to balance on beams in the garden. Staff help children to learn about sharing through practical activities, such as waiting as their friends serve themselves at mealtimes. Staff support children's independence well and encourage them to manage their own personal care.

Outcomes for children are good

Children make good progress from their starting points, including those who need extra support. They extend their understanding of mathematics, for example, as they count the number of boys and girls in the group. Children use their language well as they talk to their friends about their home life and the food they like to eat at home. Children are ready for their next steps in learning and are well-prepared for school.

Setting details

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| Unique reference number | EY551462 |
| Local authority | Brent |
| Inspection number | 10077941 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | |
| Age range of children | 1 - 4 |
| Total number of places | 115 |
| Number of children on roll | 70 |
| Name of registered person | Pajpani, Anila Ashok |
| Registered person unique reference number | RP513288 |
| Date of previous inspection | Not applicable |
| Telephone number | 02089086032 |

Wembley Park Montessori registered in 2017. It is open each weekday from 7.30am to 6pm, throughout most of the year. The provider receives funding for free early years education for children aged two, three and four years. The provider employs 20 members of staff, of whom 13 hold relevant childcare qualifications from level 2 to level 6.

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