

Childminder report

Inspection date	11 October 2018
Previous inspection date	17 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has taken effective steps to address the actions for improvement from the last inspection. She has accessed training to update her knowledge and understanding of safeguarding. As a result, she understands the procedures to follow should she have concerns about a child, including those who may be at risk from extreme views or behaviours.
- The childminder has made improvements to her observations, assessments and planning. She uses her observations well to plan for children's next steps in learning. All children make good progress.
- Children are happy and have good attachments to the childminder, who is caring and attentive to their individual needs.
- The childminder provides a welcoming, homely environment. Children move freely between the indoor and outdoor play areas, both of which are well resourced. They become increasingly independent as they confidently choose what they would like to play with.

It is not yet outstanding because:

- The childminder asks questions in quick succession and does not provide children with the time they need to process their thoughts and answer her questions.
- The childminder does not consistently encourage parents to share what their child learns at home to provide a more consistent approach between home and setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with the time they need to process their thoughts and communicate a response to questions asked
- develop systems further for parents to share what their child learns at home to provide consistency between home and setting.

Inspection activities

- The inspector checked the evidence of the suitability of all adults living on the premises.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, including her policies, training certificates and a selection of children's learning records.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to children and took account of the views of parents through written feedback provided.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder identifies and minimises potential risks to children's welfare through regular risk assessments. The childminder's home is safe and secure. She teaches children how to keep themselves safe. For example, children are aware that they need to tidy away the floor resources to make sure people do not trip and fall. The childminder is committed to furthering her skills and knowledge through training to help improve her practice. She works closely with other childminders in the local area to share and develop her awareness and experiences. The childminder establishes effective partnerships with other professionals. She regularly shares information with providers of other settings that children attend. This helps to promote consistency in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder regularly reviews her observations to make accurate assessments of children's progress. She provides children with a broad range of enjoyable learning experiences that covers all the areas of learning. She is aware of children's individual interests and incorporates these into the activities. For example, she encourages them to count out loud and skilfully introduces numbers, colours, shapes and sizes while they play. The childminder supports children's interest in books. Children are beginning to select their favourites for the childminder to read. The childminder uses children's interest in books to extend and develop their emerging imaginations and interests.

Personal development, behaviour and welfare are good

The childminder gives children lots of reassurance and praise to help promote their emotional well-being. She gathers information from parents prior to children attending so that she can meet children's care and learning needs effectively from the start. The childminder uses positive strategies to manage children's behaviour. For example, she has clear rules to help children understand the types of behaviours that are acceptable and those that are not. As a result, children learn the importance of being kind to others and to respect the resources. For example, children demonstrate empathy and a caring attitude towards each other as they fetch each other's drink bottles and help the childminder. Children benefit from frequent outings into their local community. They visit local parks and play areas, and socialise with other children.

Outcomes for children are good

Children are happy and eager to learn. They learn to share and take turns. Children have good opportunities to develop their interest in literacy. For example, they enjoy sharing stories and singing songs and rhymes. Children recognise simple shapes in the environment. They are beginning to count and use numbers in their play. Children gain skills to support the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	138963
Local authority	Hillingdon
Inspection number	10077339
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	17 April 2018

The childminder registered in 1994. She lives in the London Borough of Hillingdon. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
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