

# Sketchley Hill Breakfast and After School Club

Sketchley Hill School, Sketchley Road, Burbage, Hinckley, Leicestershire  
LE10 2DY



<b>Inspection date</b>	12 October 2018
Previous inspection date	5 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The provider and her manager are ambitious. They use the skills of staff to enhance the experiences for children. For example, a member of staff with a qualification in linguistics, is helping children to learn to speak Spanish.
- Comments from parents are very positive. They state that children are happy and enjoy attending this safe and friendly club.
- Overall, staff are well qualified and have high expectations of children's abilities. Staff interact very well with children and help children to feel confident to share their thoughts and ideas.
- Children behave well. They follow instructions and are learning to co-operate with others. Older children show a great deal of care and consideration towards younger children.
- Children enjoy selecting from the wide range of interesting play resources and activities provided for them. They particularly enjoy art and craft activities, such as creating owls made out of different materials.

### It is not yet outstanding because:

- Staff are not using their discussions with school teachers to fully explore what skills individual children are developing at school. This does not help staff to fully complement and extend children's learning.
- Staff are not helping children to understand the differences between themselves and others, in relation to the languages some children speak at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build upon the two-way communications with school teachers, to include sharing information about the skills individual children are developing at school
- help children to understand more about the differences between themselves and others, in relation to the languages some children speak at home.

### Inspection activities

- The inspector looked at a range of documentation and checked evidence of the suitability of staff working at the club.
- The inspector spoke to children and staff during the inspection.
- The inspector spoke to parents to gain their views on the club.
- The inspector held a number of discussions with the provider and manager.
- The inspector observed the interactions between staff and children during activities indoors.

### Inspector

Dianne Adams

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the signs and triggers that show children may be at risk of harm. They understand the actions they must take if they have any concerns. This helps to protect children and keep them safe. Procedures for recruiting staff are robust. The provider carries out on-going checks to make sure staff are suitable to care for children. Staff enjoy a period of induction, followed by regular supervision and appraisal. This helps staff to identify their strengths and weaker areas in their practice. Staff have strong partnerships with parents. They speak to parents and share information about children's care and learning. Staff get permissions from parents for their practice. This includes obtaining permission from parents, when other adults collect their children from the club.

### Quality of teaching, learning and assessment is good

Staff ask parents about their children's interests as part of the settling-in arrangements. They use this information very well to plan a wide range of activities that reflect children's interests. As a result, children enjoy their time in the club and practise many skills needed for school. For example, children listen to what adults say and carry out their instructions. Children follow the rules to keep themselves and others safe, such as walking when indoors. Children have lots of opportunities to be imaginative. They enjoy dressing up and concentrate for long periods of time while playing with dolls and building with bricks. Staff plan short periods of time for younger children to enjoy focused activities. For example, younger children are eager to listen to a story in the library. They concentrate very well on the story read by an enthusiastic member of staff.

### Personal development, behaviour and welfare are good

Staff develop very good relationships with the children and their families. They greet children with warmth and smiles as children enter the club. As a result, children are confident and have a strong sense of well-being. Children are very chatty as they enter the club. They eagerly seek their friends and favourite toys to play with. Staff are good role models and help children to follow the rules for acceptable behaviour. For example, children proudly wear stickers for behaving well while listening to a story. Children develop very friendly relationships with staff and with each other. They learn to negotiate and to share and take turns as they play inter-active games, such as snooker. Children are independent in their self-care skills. They are confident to take themselves to the toilet and wash their hands afterwards. Children select their snacks provided by their parents. They help themselves to a drink when they are thirsty.

## Setting details

<b>Unique reference number</b>	226471
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10064446
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	75
<b>Number of children on roll</b>	124
<b>Name of registered person</b>	Stoker, Janis Ann
<b>Registered person unique reference number</b>	RP512648
<b>Date of previous inspection</b>	5 October 2015
<b>Telephone number</b>	01455 230799

Sketchley Hill Out of School Club registered in 1999. The club employs nine members of childcare staff, including the managers. Of these, one manager holds an appropriate early years qualification at level 6, six staff hold a level 3 and one holds a level 2. The club opens from Monday to Friday, during term time. Sessions are from 7.45am until 8.45am and 3.15pm until 5.45pm.

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