

# Childminder report

3 Canterbury Walk, Farnborough, Hampshire GU14 6GY



<b>Inspection date</b>	16 October 2018
Previous inspection date	8 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder provides a safe and welcoming environment for children. She effectively helps children to be confident, purposeful and capable learners who are well prepared for starting nursery and school. All children make good progress.
- The childminder has successfully addressed the recommendations from her previous inspection. Children are immersed in print, and are now able to enjoy a selection of natural resources to develop their awareness of different textures. For example, children thoroughly enjoy exploring a pumpkin. They happily discuss how the inside of the pumpkin feels slimy with the childminder, building on their good communication skills.
- The childminder provides a wide range of interesting activities that helps children to learn a range of new skills across different areas of learning. Children make choices and think creatively as they discover different ways to do things. For example, children were effectively supported by the childminder when using a variety of different tools to make marks.

### It is not yet outstanding because:

- The childminder has not fully developed the links with other early years providers that children attend, to extend and monitor children's ongoing progress.
- Systems for monitoring the progress that children make are not as precise as possible to help identify any emerging gap in learning at the earliest opportunity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise links with other providers children also attend and share information about children's progress, and use this more precisely to plan for their individual future learning
- build on the tracking of children's progress to provide a sharper focus to identify any emerging gaps in their learning more swiftly.

### Inspection activities

- The inspector read comments from several parents and took account of their views.
- The inspector conducted a joint observation with the childminder.
- The inspector engaged and spoke with children on the day.
- The inspector looked at children's learning records, development plan, and a selection of policies and other records.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.

#### Inspector

Sarah Richards

## Inspection findings

### Effectiveness of leadership and management is good

The experienced childminder has a good understanding of her role and responsibilities to promote children's welfare. This includes how to respond in the event of a child protection concern. Safeguarding is effective. The childminder prioritises her professional development well. She recently attended a course on safeguarding to keep her knowledge up to date. She has established effective relationships with parents, and networks exceptionally well with other childminders, to share good practice.

### Quality of teaching, learning and assessment is good

The childminder uses her observations of children's play to make assessments of where they are in their development. She offers gentle support and guidance as she plays alongside the children. The childminder extends children's vocabulary effectively and promotes their good literacy skills. For instance, children are fully engaged as they listen attentively to the childminder reading a story with great enthusiasm. She ensures that there is a good balance of adult-led and child-initiated activities. Children develop their knowledge of colours through various engaging activities. For example, children are delighted as they explore and mix colours when painting a butterfly.

### Personal development, behaviour and welfare are good

The childminder respects and meets children's individual routines, such as when they need to eat and sleep. This helps children to feel secure in her care. She is a good role model and listens carefully to what children have to say. The childminder praises children for their achievements, which helps to raise their confidence and self-esteem. Children can easily see and reach the wide variety of resources on offer that the childminder skilfully provides. This helps to support children's independence and motivation to learn. The childminder plans opportunities for children to become increasingly independent. For instance, children are enthusiastic as they confidently use cutlery to cut the fruit to make their smoothie at snack time.

### Outcomes for children are good

Children are excited and interested to learn. They communicate their needs and feelings confidently and learn how to share and play kindly with others. Children attend different playgroups to encourage their social and creative skills. They are confident with their self-care skills and learn how to keep themselves healthy and safe. Children learn to manage their own care needs, such as washing their hands. Children learn about cultural festivals, such as Diwali. This helps to support children's understanding of the wider community.

## Setting details

<b>Unique reference number</b>	EY309230
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10069372
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	3
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	8 December 2014

The childminder registered in 2005. She lives in Farnborough, Hampshire. She provides care from Monday to Friday and operates throughout most of the year. The childminder holds a relevant childcare qualification at level 3.

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