

Childminder report

Inspection date	15 October 2018
Previous inspection date	14 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Met	1 1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder is inspirational and passionate about her role. She has a highly positive attitude and extremely high expectations of herself while taking every opportunity to further extend her exceptional knowledge of early years.
- The childminder is highly knowledgeable about the ways in which children learn. She makes use of her expert understanding to plan exceptional learning experiences. The childminder quickly identifies gaps in children's development and works very closely with parents to seek advice and support to improve outcomes for children.
- Children play and learn in a highly stimulating and inviting setting. They have ample opportunity to consistently choose well-organised and innovative resources. The experienced and well-qualified childminder uses her knowledge of children's personalities and interests to plan activities. Children make excellent progress in their learning in this nurturing environment.
- Partnership working is outstanding. Children benefit from the consistent sharing of information to ensure continuity in their development. They are extremely well prepared for the next stage in their learning.
- Relationships between the childminder and children are very strong. She knows the children well and follows their individual routines to expertly support their emotional well-being and behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the already exceptional professional development opportunities to further enhance the already high quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents from discussions and completed questionnaires.

Inspector
Carys Millican

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has a very strong knowledge of safeguarding issues and the referral process. She has an excellent understanding of how to protect children from harm, including from extremist views and behaviours. The childminder is very reflective and consistently reviews her practice. She maintains her highly effective professional development through a range of training styles. The childminder passionately embraces new information and recognises how continuing her own development further enhances her high quality of teaching. This helps her to maintain the outstanding outcomes for children. Highly effective partnerships with parents help the childminder to have a comprehensive knowledge and understanding of each child. Parents say that they have nothing but praise for the childminder who is exceptional.

Quality of teaching, learning and assessment is outstanding

The childminder plans a rich programme of activities and first-hand experiences to support children's learning. She sensitively reinforces their development and learning through a range of sensory experiences. For example, the childminder encourages children to handle different textured and messy materials, such as modelling dough. Outdoors, they engage in sensory play using a bubble machine. The childminder uses her considerable skills to focus children's attention on counting, naming shapes and recognising colours, while successfully promoting their speech and language. Young children enjoy exploring a ranges of fabrics and their early walking skills are effectively supported.

Personal development, behaviour and welfare are outstanding

Children have highly positive relationships with the childminder. They are extremely settled and clearly demonstrate that they feel safe and secure in her care. The childminder follows children's individual needs, likes and dislikes extremely well to support them highly effectively at each stage of their development. She uses every opportunity to praise them for their achievements. Children have high levels of confidence and their behaviour is managed with skill and perseverance. A healthy lifestyle is promoted. Children have a wealth of opportunities to explore the community and to experience fresh air and physical exercise. The childminder teaches children about how they can keep themselves safe. For example, they learn how to safely cross the road when they go on outings.

Outcomes for children are outstanding

Children thrive in the stimulating and nurturing environment. They make excellent progress in their development with expert support to help further improve their communication and language skills. Children are independent and are highly motivated. They listen attentively and concentrate remarkably well for their age. The delightful experiences children enjoy with the childminder provide them with an abundance of skills that will support them in their future learning and when they start school.

Setting details

Unique reference number	316936
Local authority	Cumbria
Inspection number	10067500
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 2
Total number of places	6
Number of children on roll	5
Date of previous inspection	14 July 2016

The childminder registered in 1998 and lives in Whitehaven, Cumbria. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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