

Jeli Childrens Club

Crawley Down C of E Primary School, Hophurst Lane, Crawley Down,
Crawley, West Sussex RH10 4LJ



Inspection date	15 October 2018
Previous inspection date	21 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager and her staff work well together as a team. The club is well organised and staff know their roles and responsibilities. They work closely with the teachers from the host primary school to enable them to support children's individual needs.
- Staff know their children very well. They interact positively with the children, making sure that they are listened to and making sure that their individual needs are well met.
- Staff are very good role models, they have high expectations of the children and encourage them to try new things. Children are excited to share their day and achievements with them.
- Children independently access their own resources, both indoors and outdoors. Children say that they love the club and that the staff are very kind. They comment that they like the art and craft activities and the opportunities to play outside with footballs and bikes.
- Children who are new to the setting settle quickly and become familiar with the daily routines. Staff provide children with good levels of comfort and reassurance.
- Staff make good use of daily conversations with parents to share information about their children's time in the club. Parents speak very highly of the club and the good care that the staff provide to their children. They compliment the good communication and the support staff give to children with special educational needs and/or disabilities.

It is not yet outstanding because:

- Although the manager has a suitable programme of professional development, systems for ensuring staff are kept up to date with changes to policies and procedures are not used consistently to help staff build on their skills and knowledge.
- The supervision process is not used as effectively as it could be to provide staff with time to become more reflective towards their own practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the systems for sharing changes to policies and procedures to raise the quality of practice and support professional development even further
- make better use of the supervision process to ensure staff have time to become even more reflective towards their own practice.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector had a meeting with the provider. She viewed relevant documentation and reviewed evidence of the suitability of staff working in the provision.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector observed activities indoors and outdoors, and assessed the quality of the interactions between staff and children.
- The inspector visited areas of the premises used by the club.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

The manager has successfully addressed the weaknesses raised at her previous inspection and is motivated to continually improve the care provided for children. The arrangements for safeguarding are effective. All staff have a good understanding of the potential signs and symptoms of abuse and neglect. They talk confidently of the procedures to follow if they have a concern about a child's safety or welfare. Staff recognise and know what to do if a child should be at risk from extreme behaviours or views. Staff regularly attend mandatory training to keep their professional knowledge up to date. The manager holds regular team meetings to develop the activities and resources available for children. The manager takes appropriate steps to ensure that all areas of the club are safe. Fire drills and risk assessments are carried out by all the staff. Children confidently explain the fire drill procedure to visitors.

Quality of teaching, learning and assessment is good

Staff are passionate about their roles and enjoy being with the children. They respond well to children's ideas and encourage children to explore their individual interests. Children enjoy opportunities to be creative. For instance, they listen carefully as staff demonstrate how to take leaf rubbings. They talk enthusiastically about the colours of autumn and enjoy showing each other their finished images. Staff praise all children for their achievements and share these with the other children and staff. Children concentrate for sustained periods as they connect construction toys into shapes and build their own imaginative small-world resources. Children's confidence to talk and share experiences with adults shows that they feel comfortable and self-assured. For instance, children talk with excitement about the community rocks that they have decorated and where they will hide them for other children to find.

Personal development, behaviour and welfare are good

Children are excited to join their friends at the club. They are kind and helpful. Older children help the younger children with the care routines and in their play. All children are eager to help staff set up for activities and mealtimes. Staff are good role models and have high expectations of all children. They build strong relationships with the children and their families. Staff support children's behaviour very well. They use positive strategies to promote good behaviour and communicate expectations and boundaries clearly. Children's behaviour is very good. Children involve staff in their activities and go to them for help or advice. Staff encourage all children to be active and enjoy the fresh air. Children play football and team games, climb apparatus and sing as they walk around the outdoor areas.

Setting details

Unique reference number	EY363856
Local authority	West Sussex
Inspection number	10079525
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	79
Name of registered person	Jeli Childrens Club Partnership
Registered person unique reference number	RP527421
Date of previous inspection	21 May 2018
Telephone number	01342 713 292

Jeli Childrens Club registered in 2007. It operates from Crawley Down Village School, in Crawley Down, West Sussex. The club is open each weekday from 7.45am until 8.50am and from 3pm until 6pm, during term time only. There are seven members of staff who work at the club, six of whom hold relevant qualifications. This includes two members of staff with qualifications at level 6.

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