

Fun Farm Day Nursery

Fountain Court, Darwin Drive, New Ollerton, NEWARK, Nottinghamshire
NG22 9GS



Inspection date	16 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team are enthusiastic, dedicated and ambitious. They have high expectations for the nursery. Managers seek feedback from the staff and parents to contribute to the self-evaluation process. Parents are highly complimentary about the service that the nursery offers.
- Staff benefit from regular supervision meetings and an effective programme of professional development to raise the quality of their teaching. This has a positive impact on children's learning.
- The learning environment indoors and outdoors is well-organised. There is a wide range of good quality resources that children can access independently. They are keen to engage in adult-led activities as well as following their own play ideas.
- Children's behaviour is good. They respond well to the clear rules and boundaries that staff implement. Children are encouraged to consider the needs and feelings of others and to share and take turns. Staff provide children with lots of support and praise.
- The staff have established good links with children's future schools. They work closely with teachers to ensure progression and continuity of learning and care.

It is not yet outstanding because:

- Some staff do not give children enough time to think about how they want to respond to questions and share their own ideas.
- Staff do not consistently use a range of highly successful strategies to fully engage parents in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on questioning skills and provide more opportunities for children to share their own thoughts and ideas
- strengthen information sharing with parents about their children's individual next steps for learning and how they can support learning at home.

Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff have attended safeguarding training and demonstrate a good knowledge of the possible signs, symptoms and indicators of abuse and neglect. Daily safety checks and risk assessments help ensure that children play in a safe environment and are not exposed to risks. Recruitment and vetting procedures are stringent and ensure that staff are fully vetted. New staff complete a thorough induction. They learn about important information contained within policies and procedures and receive ongoing support from a named mentor.

Quality of teaching, learning and assessment is good

The experienced and well-qualified staff make regular observations and assessments of children's development. They know what interests them and use this information successfully to plan challenging activities in which children engage fully. Older children use their imaginations well and laugh with delight as they pretend to fly brooms, shop for potion ingredients and cast spells. Younger children excitedly join in with action songs and listen well to stories. Managers analyse assessments and quickly identify any gaps in children's learning. Where children are identified as requiring additional support, staff develop individual plans. Additional funding is used effectively to provide children with targeted support to meet their individual learning and development needs.

Personal development, behaviour and welfare are good

A well-established key-person system ensures children form secure attachments from the start. They show a real sense of belonging as they greet friends and staff cheerfully as they arrive for the day. Children follow good hygiene routines and confidently engage in discussions with staff about healthy eating and the benefits of exercise. Snacks and meals are nutritious and fresh water is always available to ensure children remain hydrated. Where children bring in their own lunches, staff work with parents to ensure these are nutritious. Children enjoy riding wheeled toys and moving to music. They demonstrate a good sense of balance and coordination. They begin to understand the importance of having a healthy lifestyle and become increasingly independent in caring for themselves.

Outcomes for children are good

Children make good progress in their learning and development. They acquire the knowledge and skills they need to succeed in their future learning, including their move to school. Children demonstrate curiosity and desire for learning. They have good opportunities to explore marks they make using a range of media. Children proudly show their artistic creativity, excitedly talking about the pictures that they have painted. They confidently use mathematical language to count and describe shape and size.

Setting details

Unique reference number	EY500970
Local authority	Nottinghamshire County Council
Inspection number	10076885
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 5
Total number of places	104
Number of children on roll	53
Name of registered person	Fun Farm (Lincoln) Limited
Registered person unique reference number	RP906495
Date of previous inspection	Not applicable
Telephone number	01623 836880

Fun Farm Day Nursery registered in 2016. The nursery employs 13 members of childcare staff. Of these, one hold an appropriate early years qualification at level 6, three hold qualifications at level 5 and four hold qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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