

# Childminder report

<b>Inspection date</b>	11 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder evaluates her service effectively. She uses feedback from parents and outside practitioners to make improvements. This helps her to achieve good standards.
- The childminder provides a well-organised learning environment. Children use a range of accessible resources that they enjoy and engage with inside and outdoors.
- The childminder gives effective support to her assistants. She supports them to implement her policies well and shares information about children's learning needs. This helps to keep children safe and contributes to the good progress that they make.
- Children have good opportunities to get fresh air and play outdoors. This suits children who learn best outdoors and supports children's physical well-being.
- The childminder has developed good partnerships with parents. She regularly shares information about the progress children make and helps them to support learning at home.
- The childminder and her assistants support children's physical development well. Babies and toddlers enjoy using their bodies as they play and learn.
- Parents and children speak highly of the childminder and value the service that they receive.

### It is not yet outstanding because:

- The childminder does not provide consistent opportunities for children to make choices and carry out their own ideas as they play.
- The childminder does not fully develop children's awareness of their backgrounds or the similarities and differences between each other.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- expand opportunities for children to carry out their ideas and make choices about what to do
- enhance children's understanding of the similarities and differences between each other and support them to value their backgrounds and heritage further.

### Inspection activities

- The inspector jointly observed and discussed a children's activity with the childminder.
- The inspector reviewed documents, including children's activity plans, registers and evidence of professional development for the childminder and her assistants.
- The inspector viewed the areas of the home used by the children, including outdoors.
- The inspector observed the quality of interactions between the childminder, her assistants and the children, and assessed the impact of these on children's learning.

### Inspector

Kareen Jacobs

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder updates her safeguarding knowledge and shares safeguarding procedures with her assistants well. They know how to recognise potential risks to children and what to do if they have concerns about a child's welfare. The childminder arranges relevant training for her assistants to complete. For example, they undertake daily risk assessments and know how to respond in medical emergencies, helping to assure children's welfare. The childminder uses her good links with other practitioners to enhance her service. For instance, she has further developed how she observes children's learning. She regularly shares information with her assistants to help them meet the care and learning needs of children effectively. The childminder communicates well with parents. She uses newsletters and technology, for example, to share information about children's experiences.

### Quality of teaching, learning and assessment is good

The childminder and her assistants work well together to support children's learning. They use positive interactions to encourage children's engagement during activities. They count as children carefully place pasta twirls in shallow trays. This helps to develop their mathematical awareness and their small-muscle skills that they will need for later, such as for holding a pencil and early writing. The childminder uses her accurate assessments of children's learning to plan activities, and identify and close gaps. She works well with parents and outside professionals to help address learning and development needs. This helps all children to make good progress from their starting points.

### Personal development, behaviour and welfare are good

The childminder and her assistants build warm relationships with children. Children quickly settle-in. They show that they are happy and secure in their care. They behave well and respond to simple instructions. The childminder and her assistants provide flexible routines and individual care, such as ensuring that sleep arrangements reflect what happens at home. They supervise children effectively and demonstrate a good understanding of how to help protect children's welfare. For instance, they help children to understand what to do in emergencies, implement procedures well and keep accurate records to help ensure children's safety when administering medication.

### Outcomes for children are good

Children develop an understanding of how to care for living things and learn how things work as they play with electronic toys. Toddlers enjoy moving their whole bodies to action songs and begin to recognise numerals as they complete number puzzles. Babies gain confidence as they crawl and explore. They smile as they practise their emerging walking skills. Children progress well and develop the skills that they need to move on to their stages in learning.

## Setting details

<b>Unique reference number</b>	EY537821
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10077024
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	9
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016 and lives in the Balham area of the London Borough of Wandsworth. She operates all year round from 7.30am to 6.30pm, Monday to Friday. She works with two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

