

# Childminder report

<b>Inspection date</b>	15 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### The provision requires improvement. It is not yet good because:

- The childminder failed to notify Ofsted of building work taking place at her home. This is a breach in legal requirements.
- The childminder does not organise her environment sufficiently, to provide children with a variety of challenging activities and space to learn. She does not consistently follow effective hygiene procedures. This does not fully promote children's welfare and hinders their development.
- The childminder does not consistently encourage parents to share information on children's abilities at home. She does not regularly work in partnership with providers at other settings that children also attend, to help strengthen their development.
- The childminder does not evaluate her provision effectively enough to identify and address areas to improve.

### It has the following strengths

- The childminder supports children's communication and language skills well. She models words clearly and responds to the sounds they make.
- Children develop close bonds with the childminder, which helps them to feel secure in her care.
- Children benefit from many opportunities for fresh air and exercise.
- The childminder effectively manages children's behaviour. She supports children to manage their feelings, share and take turns.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and understanding of notifications that need to be made to Ofsted	04/11/2018
review and develop the organisation of the environment to provide children with sufficient space to play and a broad range of activities that challenges and enhances their learning and development	04/11/2018
improve hygiene procedures to help keep children safe and healthy.	04/11/2018

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with parents and staff at other early years settings that children attend, to help support continuity and to build on children's learning
- make effective use of self-evaluation to identify and address weaknesses in practice.

### Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

**Inspector**  
Jane Franks

## Inspection findings

### Effectiveness of leadership and management requires improvement

The childminder updates her skills, such as through relevant training and evaluates her provision with some success. For example, she meets with other professionals, which helps her keep up to date with changes. However, self evaluation is not fully effective in identifying key areas for improvement. The childminder failed to notify Ofsted of building work to her home. Although she has completed risk assessments to help minimise hazards to children, the space available to children is now limited. This has reduced the learning experiences available to children. Safeguarding is effective. The childminder attends regular child protection training and knows how to report any concerns she has about a child's welfare. She keeps accurate records of children and consistently maintains confidentiality. The childminder is aware of the benefit of working with staff at other settings that children attend. However, information sharing is not consistent to enable the childminder to offer complementary learning experiences in her home.

### Quality of teaching, learning and assessment requires improvement

The childminder gathers information from parents when children first start at the setting, to help her establish children's starting points. However she does not consistently encourage parents to share information on their child's abilities at home, to help maximise children's learning. That said, the childminder completes accurate assessments of children's capabilities and monitors their learning to help close gaps in their development. However, she does not organise the environment effectively, to consistently provide children with a broad range of suitably challenging learning experiences and sufficient space to explore. This reduces the progress children make. Nonetheless, children are happy in the childminder's care.

### Personal development, behaviour and welfare require improvement

The childminder praises children, helping to promote their self-esteem. Children approach the childminder with ease and welcome her into their play. The childminder does not consistently have high regard for children's health and hygiene. For example, floor surfaces are not as clean they should be. This means that children's health cannot be fully assured, in particular for those younger children that engage with toys directly on the floor. However, children wash their hands prior to eating their snacks, which helps them develop an understanding of managing their personal care needs.

### Outcomes for children require improvement

Children press buttons on mechanical toys and explore the different sounds they make. They help to tidy away the toys and develop a sense of responsibility. Children attend groups in the community, which helps to support their social skills. They steadily acquire the basic skills required in preparation for pre-school or school.

## Setting details

<b>Unique reference number</b>	EY538622
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	10081333
<b>Type of provision</b>	
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016 and lives in Sandhurst, Berkshire. She operates from 7.30am to 6pm, Monday to Friday for most of the year. She has a suitable childcare qualification at Level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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