

Childminder report

Inspection date	9 October 2018
Previous inspection date	23 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder promotes good oral hygiene with the children. For example, children bring their own toothbrush and toothpaste and clean their teeth after having their lunch.
- The childminder supports children's communication and language skills well through stories, songs and rhymes. She asks the children questions and extends their vocabulary. Children recall outings to local venues, such as seeing a Spitfire plane at a local museum.
- Children benefit from healthy lifestyles. The childminder provides regular opportunities for children to be out in the fresh air and to be physically active. Children enjoy walking to interesting places in the local area, such as parks and farms. This helps to promote children's growing knowledge and understanding of the world.
- The childminder carries out safety checks on her premises and ensures there are no risks to children. She teaches children to tidy up and put toys away that they have finished with so that the floor is not dangerously cluttered.

It is not yet outstanding because:

- The childminder does not consistently review her planning to adapt activities and resources to enable all children to progress even further.
- The childminder is not consistent in sharing sufficient information with other early years settings children attend, to provide continuity in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of activities to ensure that resources available enable all children to achieve and make the best possible progress
- share more information with other early years settings children attend, to ensure all adults work together for continuity in the children's care and learning.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning. She jointly evaluated the quality of teaching with the childminder.
- The inspector observed interactions between the childminder and the children. She spoke with the children at appropriate times during the inspection.
- The inspector held discussions with the childminder. She looked at relevant documentation, and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written comments.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder knows the signs that would alert her to child protection concerns and the actions to take. She keeps her knowledge up to date and is clear about the local procedures for safeguarding. The childminder carries out fire drills with the children to ensure they know what to do in an emergency. She evaluates her practice to help identify her professional development needs. The childminder gathers the views of parents and children to help continuously improve her provision. Parents speak highly of the childminder. They comment on the comprehensive information they receive and how happy, confident and social their children are.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress well, including completing the required progress check when children are between the ages of two and three years. She regularly discusses children's progress with parents. The childminder provides good opportunities for children to develop their imagination. Children excitedly climb into the pretend fire engine to dash off to put out a fire. They like to make dens with blankets and chairs. Children make their own art creation with paper, pipe cleaners and glitter in a plastic bottle. They proudly point out how they did it and correctly identify all the different colours in the bottle. Children have access to books consistently to help them develop further in their reading skills. They independently bring these to the childminder to read them their favourite story. The childminder is sensitive and highly responsive to the individual needs of babies. Consequently, babies are engaged and eager to learn new skills, as they roll a ball to pass to each other.

Personal development, behaviour and welfare are good

The childminder regularly shares information with parents, through a daily diary to record the food their children eat and activities they enjoy. She gathers comprehensive information from parents prior to children attending. Parents complete an 'All about me' form outlining their children's current likes and dislikes, and daily routines. This helps the childminder identify and meet individual children's needs. Parents comment that they are kept well informed about their children's good progress. Children's behaviour is good. The childminder is consistent with her behaviour boundaries and a good role model to the children. She teaches children to be kind, caring and respectful to each other.

Outcomes for children are good

Children are happy and sociable. They willingly introduce themselves to visitors and confidently talk about the things that they enjoy doing. Children are eager to learn and want to share their learning and achievements. They excitedly explain what activities and experiences they have enjoyed as they look at pictures in their learning journal. Children's readiness for school is well promoted. They are eager to learn and remain focused on tasks to achieve their goal, such as successfully completing a jigsaw puzzle.

Setting details

Unique reference number	223812
Local authority	Shropshire
Inspection number	10065793
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 October 2015

The childminder registered in 2000 and lives in Market Drayton. She operates all year round, from 7.30am to 6pm from Monday to Friday, except bank holidays and family holidays.

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