

Wymeswold Playgroup

Wymeswold Memorial Hall, Clay Street, Wymeswold, Loughborough LE12 6TY



Inspection date	11 October 2018
Previous inspection date	29 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Managers and staff are passionate about the continual development of the playgroup. They work well with the supportive committee and have a good understanding of what the playgroup does well and where improvement is needed.
- Staff have warm and positive relationships with children. They get to know them well by gathering meaningful information about their preferences, needs and interests upon entry. Children respond well to staff and enjoy the time they spend in the playgroup.
- Staff assess children's learning accurately. They plan activities that interest children and that support them to take the next steps in their development. Children progress well.
- Partnerships with parents are strong. Staff share information with parents regularly about their child's progress. Parents are supported effectively to contribute to their children's learning. They are complimentary about the welcoming staff and the range of activities that they offer at the playgroup.

It is not yet outstanding because:

- The monitoring of staff performance is not yet strong enough to help individual staff members to raise the quality of their practice to the highest level.
- Occasionally, staff interrupt children's play, concentration and exploration as they encourage them to take part in different group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the individual support and coaching for all staff, to improve their skills and the quality of teaching to the highest level
- enhance children's opportunities to play, concentrate and explore both indoors and outdoors to build on their own play and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager. She spoke with, committee members, staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector looked around the premises.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The committee and manager use robust recruitment and vetting arrangements to ensure that staff and other adults associated with the playgroup are suitable. They and staff have a good understanding of child protection procedures. They know what to do should they be concerned about a child's welfare. Staff deploy themselves effectively, maintain ratios and supervise children well. They undertake daily visual checks of the environment, indoors and outside, and take appropriate action to minimise any risks to children. Monitoring systems are used effectively to identify key areas where groups of children are not making rapid progress. Staff have good links with other provisions that children also attend. They share information about their development to promote a consistent approach. The manager and staff liaise with local schools to ensure that children are well prepared for move onto the next stage of their learning.

Quality of teaching, learning and assessment is good

The qualified and experienced manager and staff provide a range of activities that interest children and support them in their learning well overall. Children's language development is fostered well. Staff play alongside children and comment on what they are doing. They spend time talking and listening to children to help build on their speaking skills. Children show their imagination as they explore small-world toys and recreate situations that are familiar to them. Staff model mathematical language and encourage children to count and group objects as they place 'three babies in three highchairs'. Children develop their small-muscle skills as they handle different tools and objects. They learn to use scissors safely, and manipulate scoops on diggers to move sand from one place to the next. Children practise making marks in different ways and enjoy using brushes and water to create patterns on the ground outside.

Personal development, behaviour and welfare are good

Children are warmly welcomed into the playgroup and settle quickly. Staff are good role models for children. They talk to them in a calm and respectful manner. Children learn about boundaries and acceptable behaviour. They share, take turns and play cooperatively together. Children develop a good understanding of healthy lifestyles. They enjoy a balance of nutritious snacks, including some fruit and vegetables that they have grown in the playgroup garden. Children have good opportunities to develop their physical skills. They play outside daily and use a variety of equipment, such as wheeled toys, bats and balls.

Outcomes for children are good

Children make good progress from their starting points in learning. They show good levels of confidence and self-esteem. Children vocalise their ideas and experiences to staff and friends during circle time. For example, sharing and describing objects that they have bought from home. Children enjoy listening to stories and singing songs. They are developing the skills they need for their future learning, including the move on to school.

Setting details

Unique reference number	EY231720
Local authority	Leicestershire
Inspection number	10064454
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	15
Name of registered person	Wymeswold Playgroup Committee
Registered person unique reference number	RP521991
Date of previous inspection	29 September 2015
Telephone number	07599059061

Wymeswold Playgroup registered in 1973. The playgroup employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 6 and 3. The playgroup opens from Monday to Friday, term time only. Sessions are from 9.15am until 12.15pm.

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