

Brook Farm Children's Nursery

Brook Farm, Harden Road, Barnoldswick BB18 6TS



Inspection date	9 October 2018
Previous inspection date	20 February 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

The provision is inadequate

- The leadership and management team has not taken sufficient action following two incidents where children consumed food served to them to which they were allergic, to prevent it from happening again. This puts children at risk.
- Children's health and well-being are compromised. The leadership and management team does not ensure that staff understand how to manage children's allergies and dietary requirements safely and effectively.
- Risk assessments are not sufficiently rigorous to ensure that children's health and well-being are protected at all times.
- The resources and environment are not always used to full effect to enhance the learning experiences for all children.

It has the following strengths

- Children develop close relationships with familiar staff and settle quickly into the nursery. They enjoy spending time in the calm, relaxing and inviting environment.
- Staff demonstrate a clear knowledge and understanding of the developmental stages of the children they care for and plan for children's next steps to support them in their learning.
- Children's self-esteem and confidence are developed through everyday activities and tasks that help them to become independent learners.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
review the induction training to ensure that all staff understand their roles and responsibilities to promote the health and safety of children and meet their needs	30/10/2018
ensure that all staff fully promote the good health of children attending the setting by acting on information from parents and carers about a child's dietary needs	30/10/2018
review risk assessments to ensure that all reasonable steps are taken to prevent children from being exposed to risks that compromise their safety and well-being.	30/10/2018

To further improve the quality of the early years provision the provider should:

- review the use of the environment and resources to ensure that children are consistently provided with high-quality teaching and learning experiences.

Inspection activities

- The inspector carried out a tour of the premises.
- The inspector carried out joint observations with the manager and observed teaching and learning in all rooms and the outdoor areas.
- The inspector spoke with staff working with children in the nursery and held meetings with the leadership and management team.
- The inspector spoke with children throughout the day and took account of the views of parents verbally and in writing.

Inspector

Wendy Dockerty

Inspection findings

Effectiveness of leadership and management is inadequate

Arrangements for safeguarding are not effective. Information regarding children's allergies and dietary needs is gathered when children start to attend, and this is shared with staff. The cook prepares food that caters for children's individual dietary requirements. However, the procedures for serving food at mealtimes are not effective. Leaders have not ensured that staff understand the risks involved with children consuming food they are allergic to. This has resulted in two occasions when children have been given foods to which they are allergic and have had a reaction. This compromises their health and well-being. Following each of these incidents, leaders did not complete robust risk assessments to prevent this from happening again. In addition, the provider has not notified Ofsted of these incidents, as required. Since the last inspection there have been several staff changes and a new manager has recently been appointed. The provider, manager and other key staff are determined to bring about significant improvements within the nursery. Staff knowledge of child protection issues is secure. They are aware of the correct procedures to follow should they have any concerns regarding a child.

Quality of teaching, learning and assessment is good

Leaders and staff regularly check the progress children are making. They provide interesting activities to support children to achieve their next steps. Babies have space to practise their crawling and walking skills. They explore natural materials and sensory toys, and smile in delight as they watch their own reflection in the mirror. Staff encourage children to develop an early interest in reading and writing through storytelling and mark making. Older children are supported to develop their skills in preparation for starting school, such as recognising letters and numbers, counting and using scissors. However, staff do not consistently plan activities well enough to ensure that available resources, equipment and the environment are used to full potential to promote children's learning even further.

Personal development, behaviour and welfare are inadequate

There are occasions when children's individual welfare needs are not met because some staff do not have a full knowledge and understanding of the procedures required to protect children from risks. Nonetheless, parents spoken to during the inspection, and written comments shared by email, indicate that parents are generally happy with the care provided. Children are eager to come to nursery and older children tell parents about the activities they have enjoyed. Staff review children's progress with parents and work with them to promote children's learning and development at the setting and at home. Staff support children to respect their friends and encourage sharing and turn taking from a young age.

Outcomes for children are good

Children develop independence as they make choices in their play, learn to put on their own coats and hang them on their pegs, and help serve their soup at lunchtime. Children confidently talk to visitors about what they enjoy doing at nursery. Children of all ages benefit from spending lots of time outdoors, both in the enclosed areas and on

the large meadow where they enjoy running games, climbing equipment and chasing bubbles. Children who require additional support are making good progress because staff work well with other professionals to help support their learning and development.

Setting details

Unique reference number	EY465918
Local authority	Lancashire
Inspection number	10068936
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	72
Number of children on roll	91
Name of registered person	Wilson, Richard John
Registered person unique reference number	RP516614
Date of previous inspection	20 February 2014
Telephone number	01282 841221

Brook Farm Children's Nursery was re-registered in 2013 under new ownership with a private individual. The nursery opens five days a week from 8am to 6pm, excluding bank holidays and a week at Christmas. It employs 25 members of childcare staff, including the manager, 20 of whom hold appropriate early years qualifications at level 2 to 6. The nursery provides funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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