

Victoria Pre-school

TRINITY METHODIST CHURCH, Sarum Hill, Basingstoke RG21 8SR



Inspection date	8 October 2018
Previous inspection date	3 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff welcome children warmly. Children enter the pre-school with confidence. Staff plan and provide a good range of activities that interests and supports the children's individual needs and ongoing development.
- Staff know children and their families well and keep parents well-informed about their child's day. They talk to parents daily and have a weekly communication book.
- Staff effectively support children's development of good behaviour. For example, they talk to children to help them understand the implications of sharing and turn taking.
- Staff observe, track and check the children's learning and development well to ensure they make good progress. Outcomes for children are good.
- Strong recruitment and ongoing appraisal programmes are well implemented to ensure all staff working with children feel supported and capable within their roles.
- Staff support children's communication and language very well. They carefully phase and ask children open-ended questions to help build and support their developing vocabulary.

It is not yet outstanding because:

- Staff do not consistently extend children's learning about the world and precisely promote their knowledge of how to keep healthy. They do not help children fully understand where the food they are eating comes from and how healthy eating affects our bodies.
- At times, staff do not help children to understand why rules are in place, to develop a deeper knowledge of boundaries within the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to build on children's understanding of the world and health and self-care skills
- help children to understand why rules are in place to develop a greater understanding of how their actions may affect others.

Inspection activities

- The inspector observed activities available to children.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and observed practice with the manager.
- The inspector spoke to parents available about their views and opinions of the provision and considered these.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team and staff are secure in the signs and referral processes to follow if they have a concern about a child's welfare. Staff benefit from regular team meetings and training to support their ongoing skills. For example, some staff recently attended training on sign language, which has helped them to support children in different ways to communicate. The manager evaluates the pre-school well. For example, she is aware of the need to advance and offer higher support to the staff to promote the quality of teaching to an even higher level. The manager monitors children's overall development well to ensure that all children are making good progress from their starting points.

Quality of teaching, learning and assessment is good

Staff are committed to providing a stimulating environment for the children. For example, they work hard to transform the pre-school into dedicated areas to enhance children's curiosity and exploration. Staff help children to be creative and use their imagination well. For example, children enjoy playing in the roll play kitchen, where staff chat to them about what they are making and what they need to make the foods. Staff encourage children to concentrate, think and develop their small physical skills well. For instance, during the inspection children are engaged as they follow simple instruction cards to link together construction pieces to make flowers and robots.

Personal development, behaviour and welfare are good

Staff offer good support to the children and support their self-help skills and social development well. For example, children chat socially to each other at mealtimes and staff help them to pour their drinks and open packaging with encouragement to have a go themselves. Staff support children's self-esteem well. For instance, they offer consistent praise to the children throughout activities and in their efforts for washing their hands unaided. Children show that they feel safe and secure. For example, they show confidence as they move confidently within the pre-school. Children have good opportunities to be physically active. For instance, they enjoy playing outside and have fun dancing and copying actions to music and movement.

Outcomes for children are good

Children are well prepared for their next stages in their learning. Children have fun in activities that support their learning. For example, they enjoy mark making with chalks and crayons that help to develop their early writing skills. Children enjoy being creative and develop good mathematical skills. For instance, they make dough with the staff and learn about measures and quantity as they add ingredients and mix.

Setting details

Unique reference number	EY479051
Local authority	Hampshire
Inspection number	10076115
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	36
Number of children on roll	24
Name of registered person	Stewart, Michelle
Registered person unique reference number	RP516599
Date of previous inspection	3 May 2016
Telephone number	077788866168 or 07939190589

Victoria Pre-school registered in 2014. The pre-school opens from Monday to Thursday, from 9am to 3pm, and on Friday from 9am to 1pm, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. The provider employs seven staff, all of whom hold appropriate childcare qualifications. Of these, six staff hold qualifications at level 3 or above.

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