

# Little Darlings Wrap Around Care Limited



Kirk Merrington Cp School, South View, Kirk Merrington, Spennymoor  
DL16 7JB

<b>Inspection date</b>	10 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The manager supports staff well and the team works together to set clear priorities for future development. The setting is well organised and efficient.
- High priority is given to safeguarding and protecting children. Staff continually assess and monitor the safety of the environment indoors and outside. This promotes children's safety and well-being.
- Children state that they enjoy their time at the setting. They say they like the staff, like having time to play with their friends and are happy to stay and play.
- Children's health and well-being are fostered effectively. Children have access to a large and well-equipped outdoor play space. This enables them to enjoy physical exercise and fresh air at each session.

### It is not yet outstanding because:

- Staff do not work fully with schools and nurseries that children attend to maximise continuity in children's care and experiences.
- Staff have not explored additional ways to further extend children's understanding of differences and diversity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- work more closely with nurseries and schools to enable staff to fully support and complement children's experiences and learning
- enhance opportunities for children to further extend their learning about difference and diversity.

### Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a parent and looked at written feedback from other parents during the inspection and took account of their views.

#### Inspector

Lindsey Pollock

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff understand their roles and responsibilities in protecting children in their care. They have a good knowledge of the signs of abuse and neglect, and the procedures they should follow to raise a concern about a child. Secure recruitment and vetting procedures ensure that staff are suitable to work with children. Regular supervision and monitoring of staff's performance are used to further support their ongoing practice. The manager supports the continuous professional development of staff to build on their knowledge. For example, following training, staff are able to manage behaviour even more successfully to further improve outcomes for children. Staff observe children's learning, monitor their progress and use this information successfully to promote children's development. Effective partnerships with parents are in place. Staff take time to talk to parents about their child at each session to keep them informed and involved.

### Quality of teaching, learning and assessment is good

Staff recognise that this is a time for children to relax and have fun after a busy day at school and nursery. They know children in their care well and have a good understanding of their interests, stages of development and individual needs. They plan activities that interest children and engage them well. For example, they know children enjoy designing and making so provide plenty of arts and crafts activities that keep them motivated. They listen and respond to children's ideas for the organisation of the sessions, such as the times for snack and outdoor play. As a result, children engage fully in the activities and feel that their views are valued. Children play very well together and some of the older children are particularly supportive towards their younger peers. Staff sit with children as they play and encourage conversations and support children to play together as a group. This helps to promote children's communication skills and helps them to form friendships.

### Personal development, behaviour and welfare are good

Children are relaxed and happy in the setting. They form secure attachments with staff, enabling them to play with confidence. Staff give regard to the individual needs of each child and demonstrate attentive care to them. For example, they know which children need a little extra support and offer this readily. Positive relationships between children are also evident and very much encouraged by staff. Friendships are made and children of various ages play respectfully together. They sit together at snack time and during activities enjoying pleasant social occasions where they talk with their friends. Children's behaviour is good. They listen to each other and to staff and respect the rules and boundaries of the setting. Children's health and well-being are fostered effectively. Snacks are nutritious and staff promote children's understanding of the importance of eating healthy foods.

## Setting details

<b>Unique reference number</b>	EY535968
<b>Local authority</b>	Durham
<b>Inspection number</b>	10059439
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	36
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Little Darlings Wrap Around Care Limited
<b>Registered person unique reference number</b>	RP910960
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07917755470

Little Darlings Wrap Around Care Limited registered in 2016 and operates from within Kirk Merrington Primary School. The setting employs two members of staff. Both hold appropriate early years qualifications. The setting opens each weekday from 7.45am until 9am and 3pm until 6pm, during school term time.

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