

Mulberry Day Nursery Limited

70 Canterbury Road, LONDON E10 6EE



Inspection date	15 October 2018
Previous inspection date	8 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children behave in a warm kind way towards each other, they are well behaved and listen to adult instructions. Children have established caring relationships with staff, children are secure and independent.
- The provider monitors children's progress well to identify any gaps in their learning. Children make good progress from their individual starting points.
- The provider reflects on the provision regularly and identifies areas to improve, to offer children improved learning experiences. For example, he has recently developed the outdoor learning space to encourage children to explore outside.
- Staff effectively work in partnership with parents. They keep parents informed about children's progress and encourage parents to be involved with their child's learning. Parents contribute via the online tracking system to the accurate assessments made by staff and enjoy viewing updated photographs and videos of their child.

It is not yet outstanding because:

- The current system for managing and developing the performance of staff does not yet focus enough on raising the quality of teaching to the highest level.
- On occasions, some staff talk more loudly than is necessary, so they do not always model the noise levels they want children to achieve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the system of monitoring and developing staff's practice to help raise the quality of teaching to the highest level
- further support staff to model the behaviour they want children to see to encourage children to listen carefully.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors and looked at a range of resources and equipment.
- The inspector sampled a range of documentation including, children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of signs that a child may be at risk of harm and know how to follow reporting requirements. Staff maintain ratios and are appropriately qualified. They carry out regular risk assessments to help ensure the safety of the children. The provider supports staff to develop their professional practice well to help improve outcomes for children. For example, staff have extended their knowledge of working and supporting children with additional needs and how to increase support for younger babies.

Quality of teaching, learning and assessment is good

Staff are skilled at using 'in the moment' style of planning to organise activities using children's interests and observations of their play. For example, toddlers show an interest in make believe and pretend play. Staff follow this up by introducing a theme of different jobs people have. Staff add varied dressing-up costumes to their play and take children for visits to the local bakery and to the post box to post letters. Staff support and extend the skills children develop as they become familiar with information technology resources. For example, children complete a simple word programme on the computer which helps support their understanding of the world. Younger babies operate mechanical toys with encouragement from staff. Staff support younger babies to express themselves through physical action and sound. For instance, babies enjoy using their hands to bang down on dry pasta and move cars from the top of the play garage to the bottom. Older children enjoy sensory experiences, such as moulding with play dough and making different shapes using various tools.

Personal development, behaviour and welfare are good

Children learn about people and communities. For example, through sharing photographs of their families and joining in special celebrations throughout the year. Children learn about the benefits of healthy lifestyles. For instance, staff offer nutritious meals and talk to children about the importance of healthy eating. Children learn about safety in the nursery, for example, they help to tidy away resources and follow the nursery rules.

Outcomes for children are good

Children are well prepared for their eventual move on to school. Young babies play alongside others and play cooperatively with staff such as, looking at the pictures in a book and imitating sounds. Older children welcome and value praise and express their own interests and preferences. They enjoy the responsibility of carrying out small tasks. Children who speak English as an additional language gain the skills they need to communicate effectively.

Setting details

Unique reference number	EY481367
Local authority	London Borough of Waltham Forest
Inspection number	10076258
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	24
Number of children on roll	20
Name of registered person	Mulberry Day Nursery Limited
Registered person unique reference number	RP533966
Date of previous inspection	8 April 2016
Telephone number	02085584639

Mulberry Day Nursery was re-registered in 2014. The nursery operates from a terraced house in Leyton, in the London Borough of Waltham Forest. It opens each weekday for 50 weeks of the year from 8am to 6pm. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years. The nursery employs four members of staff. All staff hold an appropriate childcare qualification between level 2 to 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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