

Childminder report

Inspection date	15 October 2018
Previous inspection date	28 September 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The childminder has not maintained a valid first-aid qualification, as required. However, she demonstrates a secure understanding of how to treat accidents and incidents to ensure children's safety is not compromised until she renews this.
- The childminder has not obtained the required checks on all people over 16 living at her home, and although they are not left unsupervised with children this has an impact on children's safety.
- The childminder does not consistently provide children with resources to increase their knowledge of the world around them.

It has the following strengths

- The childminder regularly observes and monitors children's progress to help identify any gaps in learning. She has a good understanding of how children learn, and plans activities based around their interests. For example, she makes sure the garage and a range of different types of transport are available for the children who are fascinated by vehicles.
- The childminder has positive relationships with parents. For example, she provides them with information about the activities their children take part in, to help support learning at home.
- Children are settled and confident in the childminder's care. For instance, they are aware of routines and are eager to help, such as helping to tidy up activities before going outside to play

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
maintain a relevant first-aid qualification suitable for the care of young children and babies	02/11/2018
ensure all people living on the premises hold a current Disclosure and Barring Service check.	02/11/2018

To further improve the quality of the early years provision the provider should:

- review and improve the opportunities children have to extend their interest and knowledge of the world around them.

Inspection activities

- The inspector discussed risk assessments with the childminder, and checked her knowledge of how to deal with minor and major accidents.
- The inspector checked the suitability of all adults living on the premises.
- The inspector read a sample of documents, including the safeguarding policy and children's learning and development information, and discussed these with the childminder.
- The inspector and childminder observed children's play and discussed the learning taking place.
- The inspector read letters of reference from parents to take account of their views.

Inspector
Sara Garrity

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The childminder has an understanding of how to risk assess the environment, to help maintain children's safety. She has recently completed safeguarding training and has a secure understanding of the signs and symptoms that may highlight a child protection concern and where to refer these to. The childminder does not hold a current paediatric first-aid certificate as required. However, she has sufficient knowledge of the procedures to follow in an emergency to maintain children's safety. In addition, the childminder has not obtained the required checks on all family members living at the home. However, she does not leave the children unsupervised with them. Therefore, this does not have a significant impact on children's well-being. The childminder constantly evaluates the service she provides to help identify strengths and areas for improvement. She has addressed all previous recommendations to maintain positive outcomes for children. The childminder forges close contacts with local schools to support children with school readiness and support consistency in learning and development.

Quality of teaching, learning and assessment is good

The childminder helps children to develop strong communication and language skills. For example, she makes good use of repetition to support children with pronunciation and sentence structure. The childminder incorporates mathematical language and urges children to take on new challenges. For example, she encouraged children to name shapes as well as adding one more item, as she counted with them. The childminder offers children a wide range of experiences to be creative. For instance, children have opportunities to collect leaves to make a collage. Children enjoy playing outside and excitedly spot the different birds in the garden. The childminder reads stories with the children as well as encouraging them to look at books independently, to help develop an interest in the written word.

Personal development, behaviour and welfare require improvement

Due to the weaknesses in leadership and management children's welfare is not promoted to a consistently good level. Nonetheless, children enjoy daily opportunities to exercise, such as going to the park to practise their physical skills. The childminder offers children healthy snacks and teaches them about good personal hygiene routines. She offers children opportunities to develop their social skills. For example, they attend play sessions where they can interact with other children and adults. Children learn to respect and value differences between themselves and others and respond positively to behaviour boundaries; they behave well. However, the childminder does not provide children with sufficient resources to help extend their interest in the world around them.

Outcomes for children are good

Children make good progress in their learning and development. They develop the skills they need for their future learning and eventual move to nursery or school. They listen and join in at story time as they name the characters in the books. Children follow good hygiene routines and attend to their own personal care needs, relevant to their age and ability. For instance, they get a tissue to wipe their nose, then place the tissue in the bin.

Setting details

Unique reference number	125331
Local authority	Kent
Inspection number	10060557
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	7
Date of previous inspection	28 September 2015

The childminder registered in 1995 and lives in Birchington, Kent. The childminder operates Monday to Friday from 7.30pm to 6pm, for most of the year. The childminder is in receipt of funding for the provision of free early education for children aged two years old. The childminder holds a relevant early years qualification at level 3.

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