

Childminder report

Inspection date	10 October 2018
Previous inspection date	5 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder strives to do the very best for the children. She has tackled the improvement points from the previous inspection well. For example, children have more opportunities to choose their own materials, resources and toys.
- The childminder provides challenging and interesting learning activities for children, who make good progress from their starting points.
- Children's communication and language skills are developed effectively. For example, the childminder successfully engages in conversations with the children and uses questioning technique skilfully to check their understanding.
- The childminder successfully promotes children's personal and emotional development. Children develop good social skills and are very well behaved. They show concentration and determination when engaged in learning activities.
- Parents and the childminder work well in partnership to support children's learning and development. Parents are well informed about their children's learning experiences and progress.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to develop children's knowledge and understanding of communities, peoples and the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to further develop children's knowledge and understanding of communities, peoples and the world.

Inspection activities

- The inspector observed children engaged in a range of indoor and outdoor learning activities.
- The inspector carried out a joint observation with the childminder and held discussions about her practice and how well children learn and develop.
- The inspector viewed documentation and discussed procedures for safeguarding with the childminder.
- The inspector took account of written feedback from parents.

Inspector
Derek Watts

Inspection findings

Effectiveness of leadership and management is good

The childminder reviews her practice and keeps up to date with early years requirements effectively. For example, she completes online courses and shares experiences with local childminders. Recent training has strengthened the childminder's practice in providing for each child's specific interests. Safeguarding is effective. The childminder carries out rigorous risk assessments to help ensure children are safe in the setting and on outings. She has a secure understanding of child protection procedures. The childminder knows exactly what to do should she ever have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder carefully observes children's progress to assess their skills and levels of development. She uses information gained from assessments effectively to plan interesting activities that meet children's individual needs. The childminder uses explanations, demonstrations and instructions well to promote children's learning. Children are successfully encouraged to explore, choose and try new things. The childminder integrates mathematical skills into activities effectively. For example, she promotes mathematical vocabulary, such as the language of size, and encourages children to count items. There are good opportunities for children to be imaginative.

Personal development, behaviour and welfare are good

The childminder has created a positive and highly stimulating environment where children learn well and thrive. She knows each child well and has established a very caring and warm rapport with them. The childminder is a good role model for the children, particularly in promoting good manners. She provides plenty of encouragement and praise. Children gain in confidence and independence. The childminder establishes good hygiene routines to support children's personal development. Children gain a good understanding of healthy lifestyles. For example, they enjoy fresh air and healthy snacks.

Outcomes for children are good

Children make good progress in their communication and language skills. Two-year-old children listen attentively to the childminder's instructions. They talk about their family and recognise familiar sounds, such as an aeroplane flying overhead. Children develop physical skills well. For example, two-year-old children threaded a cord through several plastic cotton reels and practised counting items with help from the childminder. Children explored paints and learnt how colours change when mixed. They also used the wheels of a toy car to create a coloured pattern. Children are well prepared for the next stage in their learning and for the move to school.

Setting details

Unique reference number	EY405481
Local authority	Oxfordshire
Inspection number	10065472
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	5 August 2015

The childminder registered in 2010 and lives in Abingdon, Oxfordshire. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 early years qualification.

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