

# Sherpa Kids St John's Friern Barnet



St Johns C Of E Primary School, Crescent Road, London N11 3LB

<b>Inspection date</b>	10 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Staff provide a wide range of interesting and enjoyable activities for children. They successfully involve children in planning activities and ask them for their views and ideas.
- Staff are good role models to children and encourage their understanding of expected behaviour. Children are well mannered, considerate and behave extremely well.
- Staff have strong links with the host school. Staff at the club also work within the school. They know children well and relay information between parents and teachers, helping to assure children's well-being.
- Children are happy at the club. They show high levels of emotional well-being. They are very eager to come in and become involved in activities. Good relationships between staff and children are evident, and children show they feel safe and secure in the care of staff.
- Partnerships with parents are strong. Staff consistently share information about children's experiences at the club. Parents comment positively on the good-quality care and the wide range of play activities.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to engage quieter children in a range of activities.
- The monitoring of staff practice is not sharply focused to raise the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more closely on encouraging quieter children to be fully engaged in a range of activities
- extend the existing system for monitoring staff performance and raise the quality of teaching to the highest level.

### Inspection activities

- The inspector completed a joint observation with the manager and discussed the range of activities and resources on offer.
- The inspector held discussions with the nominated person, manager and staff at appropriate times during the inspection.
- The inspector sampled a range of documentation, such as policies and procedures, risk assessments, and evidence of staff suitability.
- The inspector observed staff interactions with the children in the indoor and outdoor environment.
- The inspector took into account the views of children and parents.

**Inspector**  
Laxmi Patel

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are aware of the signs that indicate a child may be at risk of harm and the action to take if they have concerns about children's welfare and safety. The provider ensures staff attend relevant training and understand how to keep children safe. A robust vetting and employment process, along with effective induction, helps to ensure staff are suitable and have the skills needed to work with children. The provider and manager are vigilant and deploy staff effectively to ensure they promote children's safety at all times. They monitor the quality of the provision effectively and set actions for further development. They value the contributions that parents, staff and children make to the self-evaluation process.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of children's different interests and individual needs. They plan activities that interest children and engage them well. Children use their imagination well as they sit together, designing and creating their own animal faces on toast. They use tools with care, and understand how to keep themselves safe. For example, as they use knives to spread their choice of topping. Children chat to each other and discuss what they are doing, as they play with dolls and a doll's house. These activities promote children's communication skills and help them form friendships. Staff join in children's play and provide support and suggestions to keep them engaged, overall. For example, they give children ideas about the different structures they can build when they play with the construction toys. Staff encourage children to think critically and solve problems. They ask open questions and check children's understanding. Staff tune into children's communications and engage them in purposeful conversations. Children are confident to ask questions and talk about their experiences.

### Personal development, behaviour and welfare are good

Staff gain detailed information when children first start, to meet their needs and build good relationships. Children are confident and self-assured. Staff celebrate their achievements by announcing the 'star of the day'. Children rejoice in congratulating the children on their award. Children demonstrate good social skills during play and in their interactions with others. Children are encouraged to develop independence. They wash their hands before snack time and help themselves to a choice of healthy food. They are keen to introduce themselves and talk about what they like in the club. Children have opportunities to develop a wide range of physical skills. They enjoy taking on new challenges and reasonable risks. For example, they learn how to balance, enjoy running and climb onto sturdy apparatus.

## Setting details

<b>Unique reference number</b>	EY537288
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10076740
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	J&L Out of School Ltd.
<b>Registered person unique reference number</b>	RP907340
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 368 1154

Sherpa Kids St John's Friern Barnet registered in 2016. It is situated in the London Borough of Barnet. The club operates Monday to Friday from 7.45am until 8.45am and 3.15pm to 6pm, during term time. The provider employs two members staff.

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