

# Little Ducklings Creche

North East Windhill Community Association, Church Street, Shipley,  
Bradford BD18 2NR



<b>Inspection date</b>	26 September 2018
Previous inspection date	16 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### The provision is inadequate

- Management do not ensure risk assessments are implemented in to practice. Children are at significant risk as staff do not fully consider or respond to risks and hazards in the indoor and outdoor play areas.
- Management do not ensure sensitive information about a child is stored securely. They display detailed information about children's medical and health needs in the main play area where visitors and parents can easily view this information.
- Although, management have implemented a system to monitor staff performance, these do not focus precisely enough on staff practice, to ensure interactions between staff and children, and the quality of teaching and learning, is consistently good.
- Management and staff do not remain vigilant and aware of children's behaviour. They do not consistently manage disorderly behaviour, as children become less focused during play. This disrupts children's learning as they become distracted by the chaotic environment. Children are not as well prepared for their next stages of learning as they could be.
- Children's health and well-being is at significant risk as staff do not ensure areas where children eat their meals are cleaned well enough to stop the spread of infection.

### It has the following strengths

- Partnerships with parents are effective. Staff and management build good rapport with parents and together they share key information about a child's progress in the setting and at home. Parents have access to a range of resources to support their child's learning at home.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure risk assessments are robust enough to identify all risk and hazards to children and implement these into practice	26/10/2018
implement effective routines to ensure areas where children eat their meals are hygienic and clean	26/10/2018
ensure that children's behaviour is managed in an effective manner to encourage positive behaviour, engage children and help them to understand expectations	26/10/2018
implement effective systems for supervision and monitoring of staff, to provide support, coaching and training and ensure good-quality care experiences and learning opportunities for children	26/10/2018
implement an effective system to ensure key information about a child's medical or health needs is stored confidentially and securely.	26/10/2018

### Inspection activities

- The inspector had a tour of all the areas of the premises children access.
- The inspector spoke to and considered the views of parents and children during the inspection.
- The inspector observed the quality of teaching and assessed the impact of this on children's learning and development.
- The inspector completed a joint observation with the manager.
- The inspector reviewed documentation relating to children's learning, development and progress. She reviewed risk assessments, policies, procedures and other records regarding health and safety.

### Inspector

Jennifer Dove

## Inspection findings

### Effectiveness of leadership and management is inadequate

Management and staff demonstrate a good understanding of the necessary procedures to follow should they have a concern about a child's welfare. That said, although management complete risk assessments these are not robust enough to identify all hazards to children's health and well-being. Management do not ensure staff are aware of and consider risks and hazards which have already been identified. For example, the manager has completed a risk assessment for the outdoor play area. She has identified a significant risk of falling debris from the adjacent construction site and states children must not play next to the fence, however, this is not considered as provision is directly placed next to the fence and children play in these areas. Staff and management are not vigilant to risks and hazards as they arise. For example, staff do not supervise children well enough as they play with taps and spill large volumes of water on the floor. Staff do not respond to children, as they continue to do this, and do not clear away these slip hazards. Children's health, safety and well-being is at significant risk. Safeguarding is not effective. The manager does not ensure personal information about a child's medical and health needs is stored securely. She has implemented a system which easily identifies a child and their individual needs. For example, children's photographs are placed on medical forms, where sensitive information about a child is recorded. These are then displayed in the main play room and can be easily viewed by visitors and parents. This demonstrates a significant weakness in the managers knowledge and understanding of how to securely store personal information about a child.

### Quality of teaching, learning and assessment is inadequate

The manager monitors children's learning and development well. She uses this information to identify gaps in individual and groups of children's learning. These are then implemented into provision plans and children's next steps for learning targets. For example, she identifies gaps in children recognising shapes and implements this into the provision plan, adding pictures of various shapes on children's coat pegs. Although the manager has implemented staff supervisions, these do not focus precisely enough on identifying key strengths and weaknesses in practice. She does not use this information well enough to provide support, coaching and training for staff, to maintain the quality of teaching and learning to a consistently good level. Occasionally, staff do not interact well with children. For example, they do not always speak or engage with a child, as they move them on the chairs they are sat on. This unsettles and disrupts the child as they play. Staff do not consistently provide learning opportunities which engage children in constructive play. This results in a chaotic environment, as the noise level becomes exceedingly high during indoor play. Staff do not always identify effective ways, or take swift enough action, to support and encourage children to settle and reduce the exceedingly high noise levels in the room. This has a negative impact on children's confidence and self-esteem. Younger children, and those who speak quietly, cannot always be heard as they talk to staff and visitors during their play. Older children are not provided with sufficient challenge to help maintain their concentration and focus.

### Personal development, behaviour and welfare are inadequate

Management do not ensure staff are deployed well enough to complete daily hygiene

routines. For example, they do not fully clean tables used for creative crafts as they prepare these for children to eat their meals. Although staff and management are aware the tables have not been cleaned thoroughly, they continue to serve children their meals. Children's health and well-being is at risk. Staff and management do not adhere to consistent behaviour management strategies. Staff do not act swiftly to support and engage children in play, to keep them motivated and focused. This leads to children becoming unsettled and demonstrates they do not always feel happy and secure in their environment. That said, there are times when children thoroughly enjoy rolling hoops and balls down the hill in the outdoor play area. Children develop their physical skills as they roll down the hill and pull themselves back up using large ropes which are fixed into the ground.

### **Outcomes for children are inadequate**

Although children make good rates of progress overall, they do not have consistently good opportunities to learn and explore in a welcoming environment as the indoor areas often become unorganised and chaotic. Children's behaviour is not consistently managed, to ensure they are well prepared for their next stages of learning and eventual move on to school. Children are at significant risk as staff fail to identify and act swiftly to minimise hazards to children's health, safety and well-being as they arise. That said, children learn sign language, which helps them to develop their emerging communication skills. Children enjoy reading stories, using musical instruments and learning new nursery rhymes.

## Setting details

<b>Unique reference number</b>	EY464452
<b>Local authority</b>	Bradford
<b>Inspection number</b>	10069146
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	North East Windhill Community Association
<b>Registered person unique reference number</b>	RP521222
<b>Date of previous inspection</b>	16 December 2014
<b>Telephone number</b>	01274588831

Little Ducklings Creche registered in 2013. The creche opens Monday to Friday, from 8.30am until 15.30pm, term time only. There are currently nine members of staff working directly with children, with seven members of staff holding appropriate early years qualification at level 2 or above. The creche offers early education funded places for two-, three- and four-year-old children.

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