

Shining Stars Pre-School



Fenham Childrens Centre, Stocksfield Avenue Primary School, St Cuthberts Road, Newcastle Upon Tyne NE5 2DQ

Inspection date	9 October 2018
Previous inspection date	2 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are settled and happy at this welcoming setting. They benefit from a variety of enjoyable and interesting activities. Staff are sensitive, respectful and kind. They enjoy warm and caring relationships with the children in their care. Staff have strong bonds with the children, whose behaviour is very good. They talk to the children about being kind, sharing and helping their friends.
- Partnerships with parents are strong. Parents are very happy with the progress their children make. Good links with other settings children attend help ensure a consistent approach to support children's development.
- The quality of teaching is good. Staff are well qualified and have a secure knowledge of the early years foundation stage. They work together well as a team to support children's learning.
- Children are enthusiastic to learn and make good progress. They effectively develop the key skills needed for their eventual move to school or the next stage in their learning.
- Safe practices and secure daily routines help teach children how to keep themselves healthy and safe.

It is not yet outstanding because:

- Staff are not consistently deployed effectively during some daily routines, which has an impact on children's engagement in purposeful activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review staff deployment during daily routines in order to support children's engagement and focus in activities.

Inspection activities

- The inspector spoke with the managers, staff and children at appropriate times throughout the inspection.
- The inspector observed children engaged in learning activities indoors and outside.
- The inspector looked at documentation, including children's records, a selection of policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day.
- The inspector conducted a joint observation with the manager.

Inspector

Julie Foers

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff recognise signs that might raise concerns about a child's welfare. They have a good knowledge of the processes to follow to keep children safe. There are robust recruitment and induction arrangements to ensure staff are suitable for and knowledgeable about their role. Managers have a good knowledge of their role and responsibilities. They hold supervisory meetings with staff and support them well to reflect on their practices and responsibilities. Staff attend training regularly to keep themselves up to date. They have reviewed the learning environment and made plans to develop it further due to recent training. Children's progress is monitored effectively to address any gaps in their learning swiftly. Managers and staff reflect well on experiences for children and effectively gather parents' views. They use this information well to plan further improvements.

Quality of teaching, learning and assessment is good

Staff collect detailed information about children's development before they start. This helps them plan future support for children's learning. Support for children's communication and language development is good. Staff give clear instructions and comment on what children do as they play. They introduce new words, such as 'hexagon' as children play with wooden blocks and shapes on the carpet. Children discuss with staff the names of vegetables which they explore with their senses as they learn about how they grow. Support for mathematical development is good. Children are encouraged to count the dots on dice and the number of moves they make as they play games outside. Staff regularly observe children's learning and assess their progress to help plan future activities. They know the children well and regularly update parents about their children's progress.

Personal development, behaviour and welfare are good

Children and parents are warmly welcomed into the setting. Staff are very good role models with a calm, sensitive and consistent approach. They praise and encourage children's achievements. This helps raise children's confidence and self-esteem. Children enjoy good opportunities for physical play and fresh air as they climb, slide and play in the secure garden. They balance on bicycles and develop coordination as they take part in games with beanbags and bats. Children learn how to keep themselves safe and healthy through good daily hygiene routines. They enjoy healthy snacks and drinks. Staff talk to children about healthy eating as they cut vegetables. Strong relationships between children, staff and parents help new children settle quickly and well.

Outcomes for children are good

Children's growing independence is supported well. They are encouraged to fetch their coats and choose their snack. Children are supported to take turns and play cooperatively. They are engaged in their play and show excitement as they explore with toy dinosaurs. Children are at ease and enjoy the company of staff as they share stories together. They show pleasure in the activities they choose and are eager to learn.

Setting details

Unique reference number	EY474304
Local authority	Newcastle upon Tyne
Inspection number	10064891
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	Shining Stars Preschool Community Interest Company
Registered person unique reference number	RP908377
Date of previous inspection	2 July 2015
Telephone number	07913828870

Shining Stars Pre-School registered in 2014. The pre-school employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and five hold qualifications at level 3. The pre-school opens Monday to Friday from 9am until 3pm, term time only. It provides funded early education for two-, three- and four-year-old children.

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