

Childminder report

Inspection date	9 October 2018
Previous inspection date	7 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder makes precise observations of children in their play and monitors their progress well. She uses this information effectively to plan stimulating experiences and activities, which supports their good progress.
- The childminder is skilled at interacting with the children. They develop good communication skills, are sociable and show a strong interest in numbers.
- The childminder provides children with good opportunities for physical exercise and fresh air. This helps them to practise new skills and to explore and learn about the wider world.
- The childminder places a high priority on keeping children safe. For example, she implements robust risk assessments and checks. Children develop a good awareness of how to keep safe in different situations.
- Children behave well and form secure, warm relationships with the childminder. They are responsive to her praise, use manners and display good levels of confidence and engagement. This supports their emotional well-being effectively.

It is not yet outstanding because:

- The childminder misses some opportunities to engage parents in their children's learning at home, to promote greater consistency in children's experiences.
- The childminder does not consistently share information about children's progress with the other settings that they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents to further involve them in children's learning and progress at home
- improve sharing of information with other settings that children attend to help provide a joined-up approach to children's learning.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the childminder and spoke with the children.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress with the childminder, and evaluated an activity with her.
- The inspector took account of the views of parents and carers, provided in their written feedback.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder promotes children's safety and well-being well, and provides clear rules and guidance in their play. She has a good knowledge of child protection issues and understands her responsibilities to report any concerns. The childminder attends training to enhance her skills, the quality of teaching and to keep up to date with practice. For example, mathematical training has emphasised and strengthened how she introduces number and counting in everyday activities. The childminder reviews her policies and has a good knowledge of changes to data protection procedures. The childminder monitors and reviews children's progress well and evaluates her practice. She establishes good partnerships with parents overall, to meet children's individual needs well.

Quality of teaching, learning and assessment is good

The childminder skilfully teaches the children and engages them in learning well. For example, children are introduced to numbers and count as they line up the skittles. They problem solve what size object fits in another toy. The childminder is responsive to the younger children's early communications. She uses commentary well and repeats words clearly for them to hear and learn the correct pronunciation. Children, for example, form simple sentences and use vocal sounds to express themselves well. Children understand the childminder's supportive action words to increase their vocabulary, such as push, down, and up the ramp. The childminder takes the lead from the children's play and interests well. For instance, she encourages them to successfully put pieces of the train track together. The childminder provides a good range of resources and activities to support children's explorations. For example, children experiment with water, and make marks and patterns with a large paint brush on the floor outdoors. They enthusiastically jump and splash in this.

Personal development, behaviour and welfare are good

Children enjoy outdoor play and exercise, and confidently manoeuvre the equipment. For example, they rock on the see-saw, kick and throw a ball, and open the shutters on the play house. Younger children learn about good safety practice and hold the childminder's hand and the banister while using the stairs. They are aware of potential hazards, are familiar with the routines and cooperatively put away the toys. Children learn new physical skills and receive good support. For instance, the childminder teaches them how to cut the fruit with a knife safely. The childminder role models good hygiene practice and children help to wipe the table and confidently wash their hands. They access their drinks when thirsty and enjoy feeding themselves nutritious foods supplied by their parents.

Outcomes for children are good

Children are happy, confident and inquisitive. They make decisions and choices in their play and are sociable. For example, they decide to use their hands instead of other materials to make prints with the paint. They demonstrate an early confidence with number, pattern, and good independence with their self-care skills. They eagerly explore the environment and have good physical skills. Children gain strong skills in preparation

for their future learning and for school.

Setting details

Unique reference number	104103
Local authority	Devon
Inspection number	10060675
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	7 August 2014

The childminder registered in 1999. She lives in Exwick, Exeter, Devon. The childminder operates Tuesday, Wednesday and Thursday from 7am to 6pm, all year around.

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