

Childminder report

Inspection date	27 July 2018
Previous inspection date	20 February 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- The childminder has failed to ensure that the adult-to-child ratio requirements are consistently met. At times there are too many children left with an assistant. This significantly compromises children's safety.
- The childminder does not maintain an accurate daily register of the children present. This potentially places children at risk of harm in the event of an emergency evacuation.
- The childminder does not support her assistant to develop her practice, which affects the quality of teaching.
- Children's safety and well-being are compromised. The childminder and her assistant do not have a good enough knowledge of child protection and wider safeguarding matters.
- The childminder does not provide sufficient challenge to the children in their learning, which slows their progress.
- The childminder has failed to ensure that there is sufficient indoor space to meet the needs of the children in her care. This has an impact on some children's behaviour when indoors.
- The quality of the childminder's work is not improving. She is failing to address issues highlighted at the previous inspection, as well as weaknesses that she has identified herself.

It has the following strengths

- Children benefit from lots of outdoor play in the safe and well resourced outdoor area, which promotes their physical development.
- The childminder and her assistant are attentive to the needs of the children in their care. As a result, children are happy and settled at this setting.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that indoor space requirements are met at all times	19/10/2018
ensure that adult-to-child ratios are met at all times	19/10/2018
ensure an accurate record of children's attendance is maintained at all times	19/10/2018
ensure appropriate and effective arrangements are in place for the supervision of the assistant and provide them with effective support and coaching	19/10/2018
gain adequate knowledge of how to identify and respond to wider safeguarding issues, such as those relating to potential radicalisation and extremism	19/10/2018
undertake appropriate training and professional development relating to self-identified areas for improvement.	19/10/2018

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the quality of teaching so that children are suitably challenged in their learning experiences to help them make good progress.	19/10/2018

Inspection activities

- The inspector spoke with a parent to obtain their view of the setting
- The inspector observed the quality of teaching
- The inspector spoke to the childminder and their assistant at appropriate times
- The inspector held a leadership and management discussion with the childminder.

Inspector

Richard Sutcliffe

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The childminder and her assistant are aware of the possible indicators of abuse and who to contact if they are worried about a child in their care. However, they do not have sufficient knowledge of wider safeguarding matters, such as radicalisation and extremism. This means that they are not aware of other factors that may mean children are at risk. The childminder has failed to maintain the legally required number of adults to children. At the start of the inspection, the assistant was alone with seven young children, which places children at risk. Furthermore, there were too many children present for the size of the property, which limits children's space to freely move. The childminder has failed to support her assistant to develop the skills she needs to fulfil the requirements of her role. This has resulted in weaknesses in her safeguarding knowledge, and the quality of teaching.

Quality of teaching, learning and assessment is inadequate

The childminder and her assistant have an accurate understanding of what children can do. However, they do not use information from assessment to plan meaningful activities to support children's learning and progress. As a result, children are not challenged in their learning. However, children are content and engaged in some activities. The childminder has identified some areas for professional development, such as supporting children's behaviour. However, she has not taken any action to address this weakness.

Personal development, behaviour and welfare are inadequate

Children's safety is not assured due to weaknesses in relation to safeguarding. Children of all ages play cooperatively together in the childminder's extensive and well-resourced garden. Children take turns and use good manners, which contributes to their good behaviour. All children are actively encouraged and praised by the childminder and her assistant, which boosts their self-esteem. Children are encouraged to be independent by selecting what they want to play with. However, their comfort is restricted due to the limited space indoors. Children wash their own hands and feed themselves at mealtimes, which helps to develop their self-help skills. However, the childminder has failed to maintain an accurate record of children's attendance. This places children at risk in the event of an emergency or evacuation.

Outcomes for children are inadequate

The childminder is accurate in her assessment of children. However, the childminder's expectations of children are not high enough. As a result, children are not challenged in their learning, which slows their progress. The childminder ensures that children are emotionally prepared for their transition to school but they do not develop all the skills and knowledge they need.

Setting details

Unique reference number	EY136517
Local authority	Oldham
Inspection number	10061064
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	12
Number of children on roll	17
Date of previous inspection	20 February 2018

The childminder registered in 2002 and lives in the Failsworth area of Oldham. She operates all year round, from 7am to 6pm Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 3 and employs an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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