

Swindon Village Early Years



Swindon Village Hall, Church Road, Swindon Village, CHELTENHAM,
Gloucestershire GL51 9QP

Inspection date	4 October 2018
Previous inspection date	28 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Managers monitor staff effectively. They encourage them to gain new skills or qualifications to improve knowledge and understanding of children's development. Recent training on planning for learning has supported staff to plan activities that meet children's needs well. Children make good progress in their development.
- Staff build strong partnerships with parents and other professionals. They regularly share information, use children's experiences from home, and act on advice from others to enhance children's individual learning well. Children benefit from consistent care tailored to their needs
- Staff make excellent use of the local community and services to provide different experiences for the children. Children gain confidence in different social situations and develop good self-esteem.
- Staff provide good role models for the children. They offer reminders about sharing well and to use words rather than actions when children want the toys. Children's behaviour is good.

It is not yet outstanding because:

- On occasion, the learning environment is particularly noisy and distracts some children's learning.
- Staff do not consistently help children understand what is expected of them during daily routines, such as when it is tidy-up time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff recognise and respond to potential distractions to children's learning and development
- provide children with consistent messages about what is expected of them at different times of the day so they can join in fully with activities and routines.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors. She talked to staff and children at appropriate times.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with one of the joint managers.
- The inspector had a leadership and management meeting with the two managers.
- The inspector looked at samples of paperwork, including policies and procedures, accident and medication forms, staff qualifications and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of leadership and management is good

Managers are passionate about their provision. They reflect well on practice and make changes using feedback from children, staff, parents and other professionals. For example, following their last inspection they have purchased more technology toys, including remote-controlled cars, metal detectors and a computer with age-appropriate games, which have increased the children's understanding of how simple technology works. Arrangements for safeguarding are effective. Staff have attended training to extend their understanding of how to support vulnerable children and how to keep them safe. They know what they need to do if they have concerns about children's welfare.

Quality of teaching, learning and assessment is good

Staff make good assessments of children's development, monitor their achievements and plan well for their learning. Staff use children's interest in the items frozen in ice well to develop their mathematical skills. They encourage children to describe the shapes they can see and count the number of leaves. Children enjoy favourite stories read to them by staff. Staff encourage children to point out the different characters and suggest what might happen next. Children explore natural materials outdoors. They fill and empty containers with mud and experiment making sandcastles in the sand tray.

Personal development, behaviour and welfare are good

Staff help children learn about the wider world. For example, they take children to the local church or to share talking time with the residents in the local care home. Staff provide various ways for children to develop physical skills. For instance, children have fun learning basic rugby skills and riding on scooters in the outdoor play spaces. Staff prepare children well for their move into school. For example, children meet up with the teacher, play in the playground or school field and join in with celebrations. Children learn about the natural world and care for nature. For instance, they go on woodland walks to collect leaves, conkers and twigs, and look after caterpillars until they turn into butterflies which they release in the school nature area.

Outcomes for children are good

Children enjoy their time at the setting. Older children have fun examining the chairs and resources in the room using toy metal detectors. They exclaim excitedly when the detector 'beeps', and they understand that the noise indicates they have found something metal. Younger children use their imagination well as they pretend to 'fix' the house. They put on the builder's costume, collect their 'toolbox' and set about fixing the problems. Other children complete puzzles, showing good concentration and problem-solving skills.

Setting details

Unique reference number	101691
Local authority	Gloucestershire
Inspection number	10063056
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	56
Name of registered person	Debra Styman & Sally Stennett Partnership
Registered person unique reference number	RP905574
Date of previous inspection	28 September 2015
Telephone number	01242 690479

Swindon Village Early Years registered in 2001. The pre-school is situated in the village hall in Swindon Village, Cheltenham. It opens from 8.30am to 3.30pm on Monday, Wednesday and Friday and from 8.30am to 12.30pm on Tuesday and Thursday, term time only. There are 10 staff members. Three members of staff have appropriate childcare qualifications at level 3 and two have appropriate childcare qualifications at level 2. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years.

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