

Childminder report

Inspection date	15 October 2018
Previous inspection date	3 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The well-qualified and experienced childminder is passionate about providing a safe and high-quality service to children and their families. She keeps up to date with changes and attends additional training to continue to enhance her knowledge.
- Children are happy, settled and very comfortable in their environment. They demonstrate that they have warm and trusting relationships with the childminder. This has a positive effect on their emotional well-being.
- The childminder has a good understanding of how children learn through play. Children benefit from a wide range of activities and resources, many made by the childminder herself.
- Children have daily opportunities for fresh air and exercise, in all weathers, in the childminder's garden or on trips out to places in the local area. This helps to promote children's good health and support their physical development.
- Partnerships with parents are strong. The childminder communicates with parents daily and provides information about their children's day. She encourages parents to continue to share what they know about their child. Parents are extremely complimentary of the childminder and the care and learning she provides for their children.
- The childminder observes children during activities and routinely monitors their progress by tracking their development. This enables her to identify any gaps in learning and provide additional support, to help them make good progress.

It is not yet outstanding because:

- On occasions, the childminder overlooks opportunities to extend children's learning to higher levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their thoughts and think through their ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection. She looked at relevant documentation and children's records and discussed the childminder's policies and procedures.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and those living on the premises.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Karen Harris

Inspection findings

Effectiveness of leadership and management is good

The childminder values the opportunity to share information with others. She regularly meets with childminders to share good practice and new ideas. The childminder reviews activities to identify how well they went so she can plan ways to improve them further. The childminder has developed effective communication links with the local school that children attend. She is committed to working together with them to ensure continuity of care and learning for the children. The arrangements for safeguarding are effective. The childminder knows the possible signs of abuse and neglect, and understands the wider issues surrounding child protection. She has attended training to ensure that she can protect children. The childminder knows the appropriate action to take if she has a concern about the welfare of a child.

Quality of teaching, learning and assessment is good

The childminder provides a very well-resourced and stimulating environment. Children lead their own play. They are happy and actively engaged during their time at the setting. For example, children enjoy experimenting with water and eagerly jump in puddles. The childminder interacts purposefully. She gets down to children's level and joins in with their play experiences. The childminder gets to know the children well and plans activities that build on their interests. Children are motivated and interested. They develop their concentration, for example, as they rotate puzzle pieces and match the pictures. The childminder generally uses questions well. She enthusiastically talks to children as they play, and adds new words, such as 'wheelbarrow' into their vocabulary. The childminder uses opportunities to incorporate mathematical language, counting, colours and letter sounds into children's play.

Personal development, behaviour and welfare are good

The childminder provides a warm, caring and nurturing environment. She works closely with parents to support new children to settle when they first start at her setting. Children behave well and enjoy spending time with the childminder. They develop a practical sense of responsibility as they help the childminder to tidy away toys before starting another activity. The childminder provides children with praise as she recognises their efforts and achievements. This helps to raise children's confidence and sense of self-esteem. Children are polite and use good manners. The childminder helps to extend children's social skills. For example, she regularly attends local groups with the children where they interact with other adults and children.

Outcomes for children are good

Children make good progress and gain many skills that they need in preparation for the next stage in their learning, such as moving on to nursery or starting school. For example, they develop their independence as they make decisions about the items they wish to play with. Children collect their boots and put them on before going outside. The childminder provides support when necessary. Children learn about healthy practices, such as handwashing after using the toilet and before eating. They attend to their own personal care needs relevant to their age and ability. Children enjoy singing familiar rhymes and songs with the childminder.

Setting details

Unique reference number	256300
Local authority	Norfolk
Inspection number	10064967
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	3 September 2015

The childminder registered in 1992 and lives in King's Lynn, Norfolk. She operates Monday to Friday during term time, from 7.30am to 5pm, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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