

WASPS (Waterbeach After School Play Scheme)

The Waterbeach Playhouse, High Street, Waterbeach, Cambridge, Cambridgeshire CB25 9JU

Inspection date	10 October 2018
Previous inspection date	30 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The provider has not ensured that information about administering medication to children is kept up to date. Specifically, staff are not clear about the action to take if children with allergies have an allergic reaction.
- Young children do not have a key person allocated to help to ensure that their care is tailored to meet their individual needs.
- The provider has not ensured that there is a capable, named deputy who is able to take charge in the manager's absence.

It has the following strengths

- Staff have established an effective partnership with the school. Information is shared to provide children with continuity in their care and learning.
- Children have good opportunities to play outside and develop their physical skills.
- Staff provide a stimulating and well-organised environment for children. They involve children in planning their own activities, which helps to motivate and engage them. Children have an enjoyable time at the club.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure procedures for administering emergency medicines to children are up to date and known to all staff	09/11/2018
ensure all young children have a key person allocated to help to provide effective support, tailor their individual needs and engage with parents	09/11/2018
ensure there is a named deputy who, in the provider's judgement, is capable and qualified to take charge in the manager's absence.	09/11/2018

Inspection activities

- The inspector looked at areas of the building used by the children and the resources available to them.
- The inspector observed a specific activity with the manager and jointly evaluated children's levels of enjoyment and engagement. She spoke with children and staff during the inspection.
- The inspector took account of the views of parents through written questionnaires and conversation.
- The inspector had a meeting with the nominated individual from the management committee. She spoke with the manager about management processes.
- The inspector looked at essential documentation, including children's registration forms, evidence of the suitability of staff and committee members, and some policies and procedures.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of leadership and management requires improvement

Following recent changes to senior staff, the provider has not appointed a named deputy to take charge in the absence of the manager. While this does not have a significant impact on children's welfare, nonetheless, it is a legal requirement. Additionally, information about children's allergies and the procedures to follow if they need emergency medication has not been recently reviewed. The new manager has begun to evaluate the provision to help her to see where developments or changes are needed. She has regular meetings with staff and supports their professional development. Safeguarding is effective. Most staff hold first-aid certificates and all attend child protection training. They understand the procedures to follow if a child is at risk of abuse or neglect. Staff carry out daily checks of the premises to remove any hazards and supervise children appropriately during their play.

Quality of teaching, learning and assessment is good

The staff team is largely qualified and experienced. Staff have a good understanding of the principles of out-of-school play. They listen to children's views and ideas, and implement their requests for new activities, such as cooking and basketball. Staff encourage children to follow their interests. For example, following a planned activity to plant daffodil bulbs, staff engage with children and all have fun mixing compost with water to create imaginary drinks. Children readily access a good selection of board games. They use the skills they learn in school, such as matching shapes and colours. Older children spend long periods making complex models with interlocking bricks. Other children enjoy building a vast train track with help from attentive staff. Children show increasing control as they practise their drawing and writing.

Personal development, behaviour and welfare require improvement

Young children do not have a key person allocated when they join the club to help them to develop relationships quickly with staff and other children. A small number of parents comment that their children sometimes take time to settle and get to know the staff. That being said, children say that they enjoy attending the club. Over time, they clearly develop positive relationships with staff. Children have daily opportunities to be active outdoors. They benefit from a healthy selection of snacks and drinks. Staff encourage children to play cooperatively. For example, children collaborate on wall displays and enjoy planting daffodil bulbs.

Setting details

Unique reference number	221946
Local authority	Cambridgeshire
Inspection number	10069175
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	120
Name of registered person	Waterbeach After School Play Scheme Committee
Registered person unique reference number	RP518877
Date of previous inspection	30 October 2014
Telephone number	01223861140

WASPS (Waterbeach After School Playscheme) registered in 1997 and operates as a registered charity managed by a voluntary committee. The club opens each weekday. During school term times, sessions are from 7.45am to 8.50am and 3pm to 6pm. In school holidays, sessions run from 8am to 6pm. The club employs 11 members of childcare staff. The manager holds qualified teacher status and six other staff members have appropriate qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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