

Smiles Gilmorton

Gilmorton Chandler C of E Primary School, Church Lane, Gilmorton,
LUTTERWORTH, Leicestershire LE17 5LU



Inspection date	11 October 2018
Previous inspection date	20 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children have many opportunities to be active outside and use their physical skills. They show good control and movement as they climb on a range of fixed equipment, play ball games and take part in scavenger hunts.
- Children behave well. They are keen to help clear toys and equipment away when requested to, or asked, and understand how this helps to create a safe environment.
- Links with the host primary school and parents are good. Staff ensure relevant information is shared with parents about their child each time they attend. They liaise well with teachers in the school to help consolidate and continue children's good learning in the club.
- Staff consistently assess risks and ensure children are appropriately supervised indoors and outside. Regular head counts are completed and registers for indoor and outdoor play are used to ensure children's continued safety.

It is not yet outstanding because:

- Sometimes staff do not effectively engage with children during their play to help them enhance and develop their play and ideas.

What the setting needs to do to improve further

To meet the requirements of the Childcare Register the provider must:

	Due date
ensure written consent is sourced from parents for any medication children may require.	25/10/2018

To further improve the quality of the early years provision the provider should:

- ensure staff consistently engage with children to help build further on their play and ideas.

Inspection activities

- The inspector spoke to children and staff throughout the inspection.
- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children's experiences.
- The inspector held a meeting with the management team for the club. She looked at relevant documentation, such as the club's policies and procedures, risk assessments, self-evaluation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents through written testimonies and discussion.

Inspector

Alexandra Brouder

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a clear knowledge of wider safeguarding issues and how to respond should they have concern with regard to a child's welfare. Robust recruitment and vetting procedures ensure that staff working with children are safe and suitable. The dedicated management team and staff work hard together to continually improve and raise standards across the club. Staff work well as a team and, overall, are appropriately supported by the management team to ensure they all receive appropriate coaching, support and training to enhance their practice. Self-evaluation is effective and includes the views of parents, children and staff. Parents speak positively of the club, the activities offered to children and of the 'fabulous' staff team.

Quality of teaching, learning and assessment is good

Children enjoy a good range of play and activities indoors and outdoors. They can choose where and with what they want to play. Staff plan the play environment to ensure this is reflective of children's likes and interests. In addition, staff use ideas and suggestions from children to ensure that activities and resources offered contribute to their enjoyment in the club. As a result, children quickly become involved in play and have fun. When taking part in the scavenger hunt, they laugh together and enthusiastically show their friends and staff what they have collected. Staff challenge them to count all the items they have as well as putting them into groups, helping to enhance their mathematical skills. Children have good spoken skills and talk easily about their home lives and events which have interested them. They describe a pirate party they attended, stating they had to 'walk the plank' and how they were chased by a pirate.

Personal development, behaviour and welfare are good

Children are happy and show that they feel safe and secure. They learn to be sociable, share and enjoy playing and cooperating with friends of different ages. Children's emotional development is promoted successfully. They build good bonds with the staff and enjoy sharing their achievements with them. For example, children show staff the junk model they have completed, which staff compliment and praise for their hard work. This helps promote children's confidence and self-esteem. Children are self-assured and confidently talk to visitors. They are offered a healthy and balanced diet through the provision of snacks and light meals. Children have good opportunities to develop their understanding of similarities and differences about people in their community and the wider world. This is supported through a range of planned activities and the accessible resources on offer.

Setting details

Unique reference number	EY406385
Local authority	Leicestershire
Inspection number	10071002
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	32
Number of children on roll	86
Name of registered person	Palfreyman, Kelly Donna
Registered person unique reference number	RP908739
Date of previous inspection	20 January 2015
Telephone number	07825773307

Smiles Gilmorton registered in 2010 and is one of six settings run by the provider. The club employs four members of childcare staff. Of these, one has an appropriate childcare qualification at level 3. The club opens from Monday to Friday from 7.30am until 9am and from 3.30pm until 6pm, during term time. The club also offers play schemes during school holidays from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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