

# Future Leaders Day

## Nursery

Church of Ascension Hall, Sherwood Park Road, MITCHAM, Surrey CR4 1NG



<b>Inspection date</b>	12 October 2018
Previous inspection date	16 February 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

### Summary of key findings for parents

#### The provision requires improvement. It is not yet good because:

- The manager does not ensure that all documents are available for inspection, as required, particularly certain records relating to staff recruitment.
- Staff do not ensure that outings are effectively risk assessed to fully promote the safety of children.
- Staff do not establish clear boundaries to help children understand behavioural expectations.
- On occasion, staff do not allow children to have a go at carrying out simple tasks for themselves and develop greater independence.
- At times, staff miss opportunities to help older children extend their knowledge of shapes and patterns to support their understanding of mathematics further.

#### It has the following strengths

- Staff are kind and meet children's individual needs well. They are experienced and know how to communicate with children effectively to enhance their learning.
- Staff carry out regular observations and assessments and plan for children's learning effectively. All children, including those who speak English as an additional language, make good progress from their starting points.
- Staff work well in partnership with parents. They exchange information about children's care and learning effectively, to provide good continuity between home and nursery.
- Children learn how to lead healthy lifestyles. They enjoy daily opportunities to explore outdoors and benefit from healthy and nutritious meals.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all records are easily accessible and available for inspection at all times	09/11/2018
ensure all outings are effectively risk assessed to help identify, remove and minimise any hazards to children's safety.	09/11/2018

### To further improve the quality of the early years provision the provider should:

- ensure staff help children to learn behavioural expectations and understand what they can and cannot do at the setting
- encourage children to do more for themselves and develop their independence
- take more advantage of everyday opportunities to enhance children's concepts of mathematics to an even higher level.

### Inspection activities

- The inspector had a tour of the nursery with the manager and discussed children's safety.
- The inspector observed the quality of teaching and interactions between staff and children, and looked at the impact this has on children's learning.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's assessment records and evidence of staff qualifications.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of leadership and management requires improvement

The manager follows clear recruitment procedures and ensures that staff are suitable to work with children. However, she does not ensure that all documentation relating to the vetting of staff is easily accessible and available for inspection. The manager does not ensure that all outings are thoroughly risk assessed to help keep children consistently safe. Staff have attended safeguarding training. They understand the nursery's safeguarding policies and procedures, which are appropriately implemented. For instance, staff know they are not allowed to use their mobile phones while working. There is a lead safeguarding officer in place who provides appropriate support to staff as necessary. Staff are confident about what to do if they have any concerns about a child's welfare. Records about children are sufficiently detailed. This enables staff to meet children's needs and to share information with other professionals if necessary. Safeguarding is effective. Staff are well qualified and experienced. They support and monitor children's learning successfully. The manager provides regular supervision, training and guidance for staff to enhance their professional development and maintain the good quality of teaching.

### Quality of teaching, learning and assessment is good

Staff plan for children's learning successfully from the start. Babies and toddlers receive lots of caring attention. Staff encourage very young children to repeat words to extend their vocabulary. They use their skills effectively to question older children and encourage their ability to think and express their ideas well. For example, children comment that if they add more paint to the dough it will make it 'runny' and it will 'drip faster'. Staff support children's physical skills well. For instance, they provide exciting experiences for children to explore with water and develop their arm muscles.

### Personal development, behaviour and welfare require improvement

Due to the weaknesses with risk assessments, staff do not constantly assure children's well-being. At times, staff do not use clear boundaries to help children understand what they can and cannot do. This does not fully support children's understanding of expected behaviour. Staff do not use opportunities consistently well to help children develop stronger independence. They often complete simple tasks for children without allowing them to have a go, such as washing hands and putting on coats. Staff successfully meet children's dietary requirements to promote their good health.

### Outcomes for children are good

All children make good progress from their starting points and learn a range of skills that help to prepare them for the future and for school. They enjoy books and talk about pictures and stories. Children are imaginative and enjoy creating different things as they play with dough, such as rainbows. They develop good social skills and enjoy counting, music and singing. Children are happy and active learners.

## Setting details

<b>Unique reference number</b>	EY544294
<b>Local authority</b>	Merton
<b>Inspection number</b>	10056969
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	36
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	Dawud, Alimatu Sadia
<b>Registered person unique reference number</b>	RP544293
<b>Date of previous inspection</b>	16 February 2018
<b>Telephone number</b>	07794075743

Future Leaders Day Nursery registered in 2017. It is situated in Pollards Hill, Mitcham, in the London Borough of Merton. The nursery is open from 7.30am to 6pm, five days a week all year round. There are currently four members of staff. They all hold relevant childcare qualifications at level 3 or level 6. The manager holds early years professional status. The nursery receives funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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