

Childminder report

Inspection date	11 October 2018
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder shares information about children's learning with other early years settings they attend. This helps to provide a united approach to promoting children's development.
- Children talk confidently and demonstrate a good ability to make positive relationships with others. Younger children give each other cuddles, they demonstrate that they feel safe and are emotionally secure.
- The childminder reads children stories about fire engines. She introduces new words, such as 'extinguishers', and explains to children the meaning of the word. This helps them to extend their vocabulary.
- Parents comment positively about the childminder. They say that she is kind, loving and caring. Parents access information that shows activities that children take part in and view information about their care routines. Children make good progress in their learning.
- The childminder helps older children to manage conflict for themselves. When children want to play with the same pushchair, the childminder asks them what they should do. Children decide to take turns. This helps children to manage their behaviour.

It is not yet outstanding because:

- The childminder does not consistently share ideas with parents of how they can support their children's learning at home.
- The childminder does not always involve parents effectively enough to help her to continue to improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with even more ideas of how to support their children's learning at home
- offer parents more opportunities to give their views on the setting and contribute to its continual improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children.
- The inspector took account of the views of parents through discussions and reading the written feedback provided.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs that may indicate a child is at risk of harm. She uses safety equipment in her home and car to promote children's safety. The childminder talks to children about road safety when walking in the street. Children say that they need to look before they cross the road and learn about how they can keep themselves safe. The childminder assesses risk in her home and removes any identified hazards, promoting children's safety. The childminder meets with other childminders and professionals to help her to keep her knowledge of childcare up to date. This helps her to reflect on her practice and to extend her knowledge of how children like to learn.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents when children first start about children's prior learning and abilities. She observes children and monitors the progress they make. The childminder uses this information to plan for children's good progress. She plans activities for children and also allows them time to explore and investigate on their own, promoting their interests. The childminder encourages children to extend their mathematical skills. When children lift pumpkins and say it is 'very big', the childminder asks children to compare the size with another pumpkin. The childminder shows children pictures in a book helping them to learn that pumpkins have seeds. This helps children to know that information can be obtained from books.

Personal development, behaviour and welfare are good

The childminder ensures that children receive daily fresh air and exercise. She takes them for walks in woodland where children like to explore and investigate natural resources that help them to develop their senses. The childminder encourages children to be independent. She offers children toys and resources that are easily accessible, giving children choices in their play. Children enjoy helping the childminder to complete tasks. They carry plates and snack food from the kitchen to the playroom. This helps children to have a sense of responsibility. The childminder takes children to toddler groups to encourage them to develop their social skills and to make relationships with others. Children help the childminder to plant and grow fruit and vegetables in her garden. They learn about what plants need to grow.

Outcomes for children are good

Children make good progress and are well prepared for future learning. Older children are very confident and communicate their needs easily. They talk about their home life and recall from memory. Children demonstrate a good ability to solve problems, for example, before they go outside, they tell the childminder that if they only wear one wellington boot they will have to hop. Outdoors, children develop their physical skills. Younger children kick balls and older children climb on equipment, helping to develop the strength in their legs when they climb steps.

Setting details

Unique reference number	EY216511
Local authority	Lincolnshire
Inspection number	10064639
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	12
Date of previous inspection	16 July 2015

The childminder registered in 2002 and lives in Market Rasen. She operates all year round from 7am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

