

The Co-operative Childcare Walcot

Shrewsbury Road, Walcot, Swindon SN3 3AH



Inspection date	10 October 2018
Previous inspection date	24 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The quality of teaching is good. Staff know the children well and use children's interests to extend their learning. As a result, children develop well.
- Children behave very well. They understand boundaries and display kind behaviour towards each other. Staff routinely refer children to their golden values which reinforces good behaviour. For example, when an activity requires turn-taking, children are praised for following their golden values.
- The learning environment is well organised and children have a large range of activities to choose from which ensures they are engaged at all times. They have the opportunity to access different areas of learning both indoors and out.
- Leaders take effective steps to ensure there are good relationships with parents. They make information available electronically, invite parents for regular parents evenings and ensure staff provide feedback daily at collection time. As a result, parents are well informed and very complimentary about the setting.
- Children are encouraged to be independent from a very young age. This includes washing their hands and having a go at feeding themselves.

It is not yet outstanding because:

- In general staff have a good understanding of safeguarding, however they lack awareness of some wider safeguarding issues.
- Staff do not always give enough consideration to the needs of children who attend infrequently. At times, these children do not settle as well as other children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further improve staff's safeguarding knowledge in relation to female genital mutilation
- provide better support to help children who attend less often, to settle well.

Inspection activities

- The inspector spent time observing children at play in all areas of the nursery.
- The inspector met with the management team and discussed how the nursery is led and managed.
- The inspector carried out a joint observation with the nursery manager.
- The inspector looked at a range of documentation, including policies, records of the progress children have made, the setting's self-evaluation and improvement plan and evidence of suitability of staff working in the nursery.
- The inspector spoke with parents, children and staff.

Inspector
Champa Miah

Inspection findings

Effectiveness of leadership and management is good

Leaders have a strong ambition to improve the nursery. They regularly seek parents' views, invest in staff's professional development and use information about the progress children make effectively, to identify and tackle areas for development. They have good procedures in place to monitor and improve staff practice. This is through regular staff observations and discussions at meetings. They closely track the progress children make and use this information to narrow the gaps in their learning. Overall safeguarding is effective. Staff know the procedure to follow if they have a concern about a child. Staff teach all children to respect and celebrate diversity and difference. Together they celebrate a wide range of festivals acknowledging the different beliefs of the children who attend.

Quality of teaching, learning and assessment is good

Staff carry out regular observations of children. They use this information well to assess what children can do and what next steps they need to take in their learning. Staff teach children through fun and interesting activities. For example, very young children access pens and paper and gain physical skills to support their literacy development. Pre-school children take part in an eco-friendly project where they learn to recycle, save energy and grow vegetables. This improves children's understanding of the world and teaches them skills for the future. Staff join in enthusiastically with children's play and ask challenging questions to help children problem solve in their play. During a child-led role play activity of driving a car, a staff member introduces that the car has broken down and asks the child for suggestions for what to do next. Parents are well involved in supporting their child's learning. They are regularly provided with activities that can be practised at home in order to help children meet their next steps.

Personal development, behaviour and welfare are good

Staff are mindful of children's needs and adapt daily routines well to meet these. For example, mealtime arrangements for babies are flexible, ensuring that those who want to sleep before lunch have their food at a suitable time. All children learn about good hygiene as they go to the bathroom before snack time in order to wash and dry their hands independently. Children have close relationships with staff and are comfortable in their care. They build special friendships with other children and involve them in their play.

Outcomes for children are good

Children progress well from their starting points and develop to a stage that is typical for their age. The staff engage fully with parents and outside agencies in order to implement strategies which help children with additional needs make good progress in their learning. Older children are prepared well for school. They learn skills such as independently putting on their own coats, serving lunch and using the toilet. They also take part in regular phonic sessions where they learn about different letter sounds and explore words that start with that sound.

Setting details

Unique reference number	EY275796
Local authority	Swindon
Inspection number	10081012
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	63
Number of children on roll	85
Name of registered person	The Midcounties Co-Operative Limited
Registered person unique reference number	RP900862
Date of previous inspection	24 January 2013
Telephone number	01793 542591

The Co-operative Childcare Walcot registered in 2004 and is owned by Midcounties Co-operative Society. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates in the Walcot area of Swindon, Wiltshire. The provision operates on weekdays all year round, with the exception of bank holidays. Sessions run from 7.30am to 6.30pm. The provision supports children with special educational needs and/or disabilities and who are learning English as an additional language. The provision has 20 members of staff, all of whom have appropriate early years qualifications at level 2 and above.

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