

Childminder report

Inspection date	10 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder is very well experienced and qualified. She manages her service to children and parents to a very-high standard. She and her assistants are dedicated and strive in their efforts to offer an extremely professional and high-quality service.
- The childminder has an excellent knowledge of each child's unique individual needs. She and her assistants work closely together as a professional team to implement different initiatives to enhance their teaching and children's learning.
- The childminder has quality leadership skills to guide and support her assistants. They work as a strong team. Partnerships with parents, professionals and other settings are strong and robust. They successfully work together to support high levels of continuity of care and learning for each child.
- The childminder and assistants are accurate and detailed in their observational skills. They monitor and assess children's starting points and ongoing development in detail with parental engagement.
- The childminder is passionate about ensuring all aspects of the service she offers provides children with high quality care and education in their early years. The childminder is highly motivated to extend her knowledge and skills with her assistants.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to extend the already excellent learning opportunities and activities for those children who prefer to be outdoors.

Inspection activities

- The inspector spoke to the childminder, assistants and children at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder, and observed an assistant whilst she engaged with children.
- The inspector observed children engaged in play and learning, indoors and outdoors.
- The inspector looked at a range of children's assessment records and documentation, this included staff suitability records.
- The inspector took into account the views of parents from written feedback provided for inspection purpose.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. This is supported through robust safe recruitment procedures followed by the childminder. She takes positive steps to ensure her assistants are well qualified or well experienced. They meet regularly to review the setting operations and the children in their care. They review the quality and impact of their teaching methods that influence children's care, learning and welfare. The childminder ensures assistants have ongoing monitoring of their performance. She and her assistants have a sound understanding of safeguarding procedures to follow, should they have concerns about a child's welfare. The childminder and assistants complete regular safeguarding training and regularly review their safeguarding policies and procedures. Parents overwhelmingly share strong, positive views about the entire service the childminder provides. The comment on the rich learning experiences offered, the extensive progress their children make and the varied methods of communication used to keep parents informed daily.

Quality of teaching, learning and assessment is outstanding

The childminder is experienced and skilled in her delivery of learning opportunities for children. Observation, planning, and assessment is unique for each child. The childminder and her assistants are highly skilled to monitor children's engagement in activities and plan for their next steps. The childminder is mindful to adapt learning experiences for children who may have additional learning needs. Children are keen to learn and are eager to engage in a broad range of stimulating play experiences. They engage for long periods and demonstrate exceptional levels of concentration. The childminder and assistants are highly skilled in extending children's language development. For example, they use positive questioning techniques and give children ample time to respond. The childminder and assistants model learning well to children. They engage at appropriate times and withdraw skilfully to allow children to develop and implement their own ideas in play.

Personal development, behaviour and welfare are outstanding

The childminder and her assistants are positive role models. They model good behaviour, and support children to learn a variety of excellent values. For example, children play in harmony with each other and they learn to share resources well. Children thrive in the care of the adults, they are settled and present a strong sense of belonging. This is strongly evident with children who attend for only one day a week, including babies. Children's good health is successfully promoted. For example, the childminder promotes healthy eating through her varied menu planning, and she engages children to help prepare meals and participate in cooking activities. Children enjoy the broad and varied outdoor activities.

Outcomes for children are outstanding

Children make outstanding progress to prepare them for starting school. They show a strong interest in early reading, they participate well in adult-led focus learning, and they learn to compare size and learn the value of numbers. Opportunities to develop early writing skills are promoted through various methods.

Setting details

Unique reference number	EY501844
Local authority	Havering
Inspection number	10067384
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Date of previous inspection	Not applicable

The childminder registered in 2016, and lives in Upminster, within the London Borough of Havering. She operates Monday to Thursday from 7am to 6.15pm, throughout most of the year. The childminder works with assistants.

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