

Alexandra Park Pre-school Limited

Alexandra Park Primary School, Bombay Road, Stockport, Cheshire SK3 9RF



Inspection date	9 October 2018
Previous inspection date	3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Partnership working with the host school is impressive. The manager works with the teachers in school so that approaches to teaching early literacy are consistent. Children are acquiring the skills needed for the next stage in their learning.
- Staff take time to establish strong bonds with the children. They provide sensitive support for children's emotional well-being. Children's behaviour is very good.
- Staff work collaboratively with other professionals to understand and plan how to best meet children's needs, particularly when they need additional support.
- Staff make regular observations of children's learning and plan engaging and interesting activities.
- Children's independence is promoted well. Staff communicate their high expectations to children about what they can achieve on their own.

It is not yet outstanding because:

- Staff do not consistently build on what children need to learn next to help them achieve as much as possible in their learning.
- Opportunities for professional development are not always broad or targeted well enough to help staff continually improve the quality of their teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on what children need to learn next to help them achieve as much as possible in their learning
- enhance the opportunities for professional development and provide staff with a broad range of options to improve the quality of their teaching.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector held a meeting with the pre-school manager and the Reception teacher. She looked at relevant documentation, such as all policies and procedures and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children during the inspection.

Inspector
Kay Heaford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their responsibility to safeguard children and know the action they must take if they consider that a child is at risk of harm. The manager ensures that the premises are safe and suitable and risks are identified and minimised. The engagement of parents is supported well and their views are evaluated and considered. For example, after identifying that parents wanted more outings for their children, staff have planned and organised these. Parents have a high regard for the setting and comment on how well prepared their children are for school. They comment on the caring and nurturing nature of the staff team. The manager uses the strong links with the school to evaluate school readiness and plan how to improve children's outcomes even further.

Quality of teaching, learning and assessment is good

Staff engage children well and enhance the possibilities for learning as they skilfully shape children's play. For example, they promote communication and language well and introduce new vocabulary, such as curved and straight, as children use rulers during a creative activity. They add commentary and ask effective questions that help children think and extend their ideas. Staff make sure that the daily circle time provides children with opportunities to listen, think and reason. During such times, staff increase children's knowledge of the initial sounds in words and talk with the children about future and past events.

Personal development, behaviour and welfare are good

Staff are friendly and courteous role models and children learn to show kindness and consideration towards each other. Staff provide resources for parents to continue children's learning at home and to promote self-esteem. For example, children enjoy taking a teddy bear home each day and sharing photographs and diary accounts with their friends during group times about their experiences from home. Consistent routines mean that children know the behaviour that is expected. Positive interactions ensure that children are happy to attend and are motivated to play and explore the interesting resources and learning environment.

Outcomes for children are good

Children are keen learners who communicate confidently with adults and their peers. They demonstrate friendly behaviour and seek out others to share experiences with. The high priority given to promoting the attitudes and skills in readiness for school gives them a very strong foundation for their future learning. Children develop good independence and self-care skills. Children show good dexterity as they draw lines with pencils and use scissors to cut through paper. They strengthen their fingers in readiness for early writing. The consistent approach of staff to being courteous and kind further promotes children's personal, social and emotional development.

Setting details

Unique reference number	EY419397
Local authority	Stockport
Inspection number	10066079
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 4
Total number of places	20
Number of children on roll	19
Name of registered person	Alexandra Park Pre School Limited
Registered person unique reference number	RP907353
Date of previous inspection	3 November 2015
Telephone number	07810396218

Alexandra Park Pre-school Ltd registered in 2010. It provides funded places for children aged three and four years old within the Edgeley area of Stockport. The pre-school operates from a classroom within Alexandra Park Primary School. There are three members of staff employed to work with the children. Of these, one is qualified at level 6 in early years education and two hold level 3 qualifications. The pre-school is open each weekday from 9am to 3pm during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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