

# Childminder report

129 Britannia Road, Ipswich, Suffolk IP4 5JX



<b>Inspection date</b>	9 October 2018
Previous inspection date	3 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder has taken effective steps to address the recommendations set at the last inspection. For example, she has improved how she supports parents to continue to share what they know about their child. This helps the childminder in her planning for children's continuing progress.
- The childminder evaluates her practice effectively. She uses what she knows to ensure that she continually promotes good-quality care and learning experiences for children.
- The childminder is enthusiastic about her own professional development. She regularly completes relevant training courses to support her in continually improving the quality of her provision.
- The childminder knows the children in her care well. She has a secure understanding of the age group she is working with and plans an interesting range of activities based on children's interests.
- Children enjoy the close emotional attachments that they have with the childminder. The childminder responds readily to their requests for a cuddle. Children show care and concern for others. The childminder gently helps children to learn about emotions and feelings.

### It is not yet outstanding because:

- The childminder sometimes overlooks opportunities to further promote children's thinking skills. She does not consistently give children enough time to respond to questions and express their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to think, respond to questions and explore their own ideas.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed children's learning and looked at a selection of policies and other records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector took account of written questionnaires and testimonials from parents.

### Inspector

Jacqueline Mason

## Inspection findings

### Effectiveness of leadership and management is good

The childminder evaluates her practice well. She uses what she knows to ensure that she promotes good-quality care and learning experiences for children. The childminder liaises with other early years professionals to keep up to date with current guidance and legislation. She implements changes to ensure that she is meeting the requirements. For example, she has reviewed how she stores personal information about children to confirm that she complies with changes to data protection laws. She has shared this with parents. The childminder builds strong partnerships with parents. She keeps them fully informed about their children's day and learning. Information is shared daily through verbal communication and written records. Safeguarding is effective. The childminder understands her responsibility to protect the welfare of children. She has a good awareness of the indicators of abuse and knows how to report concerns.

### Quality of teaching, learning and assessment is good

The childminder is actively engaged in the children's play and successfully promotes their eagerness to play and learn. The quality of teaching is good. The childminder responds well to children's interests and builds on what they already know. Children participate at their own level. The childminder uses everyday resources as well as commercially purchased toys. For example, she provides uncooked spaghetti and colanders for children to explore. Children develop their coordination of the small muscles in their hands as they poke the spaghetti through the holes. They laugh as they compare their results to hedgehogs. The childminder is led by what children want to do. She readily changes an activity in response to the short concentration span of younger children.

### Personal development, behaviour and welfare are good

The childminder supports children effectively as they move from home to her provision. Settling-in procedures are tailored to the individual needs of each child and their family. Children's emotional well-being is supported well. The childminder establishes caring relationships with the children in her care. She finds out about their established routines for feeding and sleeping. She continues with these, promoting continuity of care and fostering a sense of belonging effectively. The childminder supports children's developing awareness of managing their own behaviour. She encourages children to share resources, take turns and consider the feelings of others. Children play well together and develop good friendships. The childminder manages unwanted behaviour well, taking into account the age and level of understanding of the children.

### Outcomes for children are good

Children make good progress from their starting points. They develop the key skills needed for the next stage in their learning, such as moving on to nursery or school. Children develop self-care skills relevant to their age. For example, they are encouraged to wash and dry their own hands before eating and cut their own fruit for snack. Children readily choose what they want to do and confidently lead their own play and learning. They enjoy playing outdoors and readily take resources into the garden to play with.

## Setting details

<b>Unique reference number</b>	251168
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10066145
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	3 August 2015

The childminder registered in 1989 and lives in Ipswich, Suffolk. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. Occasionally, the childminder's husband works as her assistant.

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