

St Osyth Preschool and Nursery CIC

64 Mill Street, St. Osyth, CLACTON-ON-SEA, Essex CO16 8EW



Inspection date	10 October 2018
Previous inspection date	19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team works well together. They are reflective and committed to developing all areas of the provision. They successfully identify ways to strengthen practice and improve outcomes for children. Consequently, the nursery has good capacity to continue building upon the already strong standards of care and learning.
- The indoor and outdoor spaces are stimulating and inviting for children. Children develop their skills and understanding across all areas of learning. They make good progress in relation to their starting points on entry to the nursery.
- Staff are positive and calm. They know the children well and help them to form strong relationships. Children are happy and secure, and enjoy their time at the nursery.
- Staff are enthusiastic and passionate about providing a high-quality learning experiences for all children. Children are keen and active learners.
- Children who have special educational needs are well supported and settle very well at the nursery. Staff are knowledgeable about children's specific needs and have developed strong partnerships with a range of professionals.

It is not yet outstanding because:

- The management team does not monitor the effectiveness of staff performance rigorously and identify their professional development needs fully.
- Staff do not consistently make the most of the questions they ask children to fully extend their learning and promote their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing performance management systems to help raise the quality of teaching to an even higher level
- provide even further opportunities to fully extend children's learning and promote their critical thinking.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents by reading the written feedback provided.
- The inspector completed a joint observation of a teaching activity with the manager.
- The inspector spoke with staff and children during the inspection.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff update their knowledge regularly on child protection details. They have a good understanding of all aspects of safeguarding and know what to do if they have concerns about the welfare of a child. This contributes to keeping children safe. Recruitment of staff is robust. There are effective induction procedures in place which contribute to the safe and efficient management of the nursery. The management team involves staff, children and parents in evaluating the provision to help it continuously improve.

Quality of teaching, learning and assessment is good

Staff know the children well and have a good knowledge of how children learn. They use their observations and assessments to plan effectively for children's next steps in learning. Staff provide a stimulating and enabling learning environment. Children benefit from a good range of resources that inspires them to be interested to explore. Staff provide sensory play opportunities for children, which they thoroughly enjoy. For example, children enjoy making magic potions using a variety of materials in the outdoor area. Children are developing good mathematical skills. They confidently count the number of spots on dominoes during a small-group game. Staff effectively promote younger children's interest in books. They sit with them and talk about the story and encourage children to turn the pages. This is one of the ways that children's emerging literary skills are well supported.

Personal development, behaviour and welfare are good

Staff are friendly, approachable and kind. They ensure that each child is offered care tailored to their individual needs and, consequently, children settle well. Children play happily and are comfortable and confident in their environment. The key-person system is implemented well. Each child has a named adult who takes responsibility for their care and learning needs. Behaviour throughout the nursery is good. Staff are calm and consistent role models. They praise children to recognise their efforts and this helps raise children's confidence and self-esteem. Children have high levels of independence. For example, they help to tidy away the toys once they have finished playing and they pour their own drinks during snack time. Children learn about eating healthy food and have daily access to outdoor learning to support their healthy lifestyles.

Outcomes for children are good

All children make good progress. They gain the skills they need for the next stages in their learning and their eventual move to school. They are confident learners who are eager to engage with the range of resources available. For instance, they enjoy engaging in imaginative play in the role-play area and expressing their creativity while painting at the easel. Children are keen to interact with others. They show high levels of confidence and self-esteem.

Setting details

Unique reference number	EY451581
Local authority	Essex
Inspection number	10063033
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	44
Number of children on roll	56
Name of registered person	St. Osyth Preschool CIC
Registered person unique reference number	RP531860
Date of previous inspection	19 November 2015
Telephone number	07958047058

St Osyth Preschool and Nursery CIC registered in 2012 and is run by a community interest company. The nursery employs 13 members of childcare staff. Of these, two hold a relevant degree at level 6, seven hold level 3 and three hold level 2. The nursery opens from Monday to Friday for 50 weeks of the year. Opening times are from 8am until 6pm.

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