

Childminder report

Inspection date	11 October 2018
Previous inspection date	15 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder observes and monitors children's development accurately to identify their strengths, and to plan for any gaps in their learning.
- Children settle well in the childminder's care. They develop warm and trusting relationships with her and her co-childminder, who meet their care needs consistently and well.
- The childminder provides lots of opportunities for children to develop their physical skills. For example, children go for walks, join in music and movement sessions, and enjoy outdoor play in the garden each day.
- The childminder is proactive in developing her knowledge and skills, and finds ways to improve outcomes for children. For example, she uses ideas from educational websites to support children's creative development, such as providing sensory play doughs with changing colours and textures.

It is not yet outstanding because:

- The childminder misses some opportunities to support younger children's interest in books to extend their literacy development.
- The childminder does not encourage all parents to contribute detailed information about children's development when they first start to help her support their learning even more accurately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support younger children's interest in books to encourage their literacy skills further
- develop partnerships with parents further to encourage all parents to share more detailed information about their children's development from the start.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children, and conducted a joint observation with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and spoke to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector observed the childminder working with her co-childminder and reviewed feedback from parents.

Inspector
Bridget Copson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good up-to-date understanding of her role and responsibilities to safeguard children's welfare. This includes the signs a child is at risk of harm and the procedures to follow in the event of any concerns. The childminder ensures her assistant understands her policies and procedures to meet children's needs, and to keep them safe. She evaluates the quality of her provision successfully to make ongoing improvements, such as developing her teaching skills to support children's communication skills. For instance, she has introduced the 'ten second rule' to pause after asking questions and allow children time to think and respond. The childminder keeps parents informed of their babies' care routines and well-being each day. Parents share positive views of the childminder's provision, such as how happy and confident children are in her care.

Quality of teaching, learning and assessment is good

The childminder plans interesting activities for children to explore and to support their next steps for learning. For example, she names the toys younger children choose from a song bag and then sings favourite songs associated to the objects. Children join in with enthusiasm moving in different ways. This helps to encourage their physical development and language skills well. The childminder builds further on their learning, such as counting and holding up fingers in the number songs to support children's mathematical development. She encourages children to lead their own play and exploration, and joins in to keep them interested. For instance, she talks about the toys young children bring to show her as they cuddled up on her lap before going to find more.

Personal development, behaviour and welfare are good

The childminder maintains clean, safe and secure play areas, and supervises children closely. She works successfully with her co-childminder to help children learn what is expected of them and how to develop positive behaviour. For example, they help children to learn how to share, listen and look after the toys. The childminder provides calm and gentle messages to help children resolve squabbles and to wait for their turn. She provides regular opportunities for children to enjoy new experiences and to learn about their local community. For instance, children attend different play clubs throughout the week, such as rhyme time, and learn about different foods and utensils at the Chinese supermarket.

Outcomes for children are good

Children make good progress from the start. They develop the key skills they need to prepare them for their next stage in learning and the move on to school. Children choose and explore freely, and learn to manage tasks for themselves to develop their independence. For example, children learn to wash their hands and babies learn how to feed themselves with spoons at meals. Children express their needs and feelings confidently, and learn how to develop good social skills. They have opportunities to draw indoors and in the garden to support their early writing skills.

Setting details

Unique reference number	EY406469
Local authority	Poole
Inspection number	10071821
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	12
Number of children on roll	7
Date of previous inspection	15 October 2015

The childminder registered in 2010 and lives in Poole, Dorset. She works with another childminder and an assistant. The childminder holds an appropriate early years qualification at level 3. She operates from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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