

Minitots Daycare

Minitots Daycare Ltd, St Marys Crescent, Staines Upon Thames TW19 7HU



Inspection date	27 September 2018
Previous inspection date	30 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The leadership team and staff work well together to support the provision to improve continually. For example, they have sharpened supervision and appraisal procedures to monitor and support staff practice and the quality of teaching more effectively.
- Staff provide a range of exploratory resources, indoors and outdoors, that encourages children to learn. For example, outdoors, some of the older children independently access a range of resources which they use creatively to make a telephone to communicate with each other.
- Staff have good teaching skills and provide a well-planned programme of learning opportunities tailored to individual children's needs and interests. Children make good progress in their learning.
- Children's progress is monitored effectively by the leadership team. The team identifies the strengths and areas of development for groups and individual children. Management and staff then provide additional challenge and support to help close any gaps in learning promptly.
- Staff build excellent relationships with parents to keep them well informed of their children's progress and emotional well-being. Parents share very useful information with staff, in order for their children to settle extremely quickly. In turn, staff build exemplary relationships with the children, which encourages children to take risks in their learning while at the same time making sure they feel safe.

It is not yet outstanding because:

- Staff do not consistently make the most of opportunities for the older children to improve their early writing skills.
- Staff do not consistently promote children's understanding of numbers during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for older children to make meaningful marks during their play, to build on their early writing skills
- make greater use of everyday activities to encourage children's understanding of numbers and counting, to improve their mathematical skills further.

Inspection activities

- The inspector observed children's learning experiences indoors and outdoors.
- The inspector held discussions with the leadership team and staff, and spoke to the children.
- The inspector spoke to parents and considered their views.
- The inspector carried out a joint observation with the area manager and discussed the findings with her.
- The inspector sampled a range of documents, including policies, procedures, an action plan, children's development records and staff suitability checks.

Inspector
Jamie Hassan

Inspection findings

Effectiveness of leadership and management is good

Leaders and staff are committed to achieving the best possible outcomes for children. They are keen to improve their practice continually. Leaders ensure that staff are skilled to deliver good levels of practice in their teaching and welfare for children. Staff update their knowledge and skills, such as through team meetings and by completing training. Following a workshop, staff have improved the way they support children to manage their feelings and behaviour. This has had an extremely positive impact on how children interact with each other. Safeguarding is effective. Staff have a good knowledge of child protection concerns and demonstrate a clear understanding of how to follow them through to help keep children safe.

Quality of teaching, learning and assessment is good

Staff consistently show children that they greatly respect and value their ideas. Staff plan appropriate experiences for children, based on their interests, to improve their learning. Good attention is paid towards developing their understanding of shapes and colours. For example, older children identified different shapes and their size during a sorting activity. Staff further extended children's learning as they encouraged children to investigate and identify various shapes around the setting. Interesting themed work helps to support children's vocabulary. For example, younger children enjoy exploring types of animals and the sounds they make. A good range of supporting resources enables children to play imaginatively and share their experiences with each other and their key person.

Personal development, behaviour and welfare are outstanding

Children, including the youngest children, develop exceptional levels of confidence, independence and emotional security. Parents confirm how successful staff are in supporting their children. Very young children learn exceptionally well, with support from their key person. Staff know each of the children extremely well and provide for their individual needs. They provide stimulating activities that foster curiosity and help children to take risks in their learning. For example, a child builds a tower and continually adds bricks to see when it may topple over. When it does, she builds it again with excitement and without hesitation, showing superb resilience. Children's behaviour is exemplary. They show exceptional kindness and respect for others and demonstrate an excellent understanding of right and wrong.

Outcomes for children are good

Children are motivated and independent learners. They want to work things out for themselves. For example, at lunchtime children wait patiently for their food and use real cutlery to serve themselves. All children make good progress in their learning. Children from different groups achieve as well as each other, given their starting points, and any identified gaps in learning are swiftly closing.

Setting details

Unique reference number	EY499177
Local authority	Surrey
Inspection number	10077424
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	58
Number of children on roll	45
Name of registered person	Minitots Day Care Limited
Registered person unique reference number	RP900744
Date of previous inspection	30 October 2017
Telephone number	01784259100

Minitots Daycare opened in 2006 and re-registered in 2016. The nursery operates from two purpose-built buildings located in the grounds of Town Farm Primary School, in Stanwell. It is open each weekday from 7am to 6pm, for 51 weeks of the year. It also offers out-of-school care. The nursery provides funded free early education for children aged two, three and four years. There are 17 staff, of whom 12 hold an early years qualification of level 3 and above.

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